

2016-17 Texas Academic Performance Report

District Name: **MARSHALL ISD**

Campus Name: **J H MOORE EL**

Campus Number: **102902116**

2017 Accountability Rating: **Met Standard**

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District Name: MARSHALL ISD
 Campus Name: J H MOORE EL
 Campus Number: 102902116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 240
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	61%	63%	56%	67%	78%	-	-	-	*	*	58%	*
	2016	73%	56%	41%	32%	*	50%	-	-	-	*	*	44%	*
Mathematics	2017	78%	68%	59%	47%	75%	78%	-	-	-	*	*	51%	*
	2016	75%	62%	39%	26%	62%	*	-	-	-	*	*	40%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	55%	55%	35%	69%	55%	-	-	-	*	*	57%	*
	2016	75%	59%	61%	60%	50%	69%	*	-	-	*	*	59%	*
Mathematics	2017	76%	60%	59%	35%	69%	73%	-	-	-	*	*	59%	*
	2016	73%	51%	37%	24%	*	54%	*	-	-	*	*	35%	*
Writing	2017	65%	54%	61%	47%	85%	45%	-	-	-	*	*	68%	83%
	2016	69%	51%	33%	32%	*	38%	*	-	-	*	*	35%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	59%	59%	46%	73%	65%	-	-	-	100%	*	58%	63%
	2016	75%	58%	42%	35%	41%	48%	*	-	-	83%	33%	42%	32%
Reading	2017	72%	57%	59%	49%	68%	65%	-	-	-	*	*	57%	50%
	2016	73%	58%	51%	48%	39%	59%	*	-	-	100%	*	52%	33%
Mathematics	2017	79%	61%	59%	43%	72%	75%	-	-	-	*	*	55%	67%
	2016	76%	59%	38%	25%	52%	41%	*	-	-	*	*	37%	40%
Writing	2017	67%	57%	61%	47%	85%	45%	-	-	-	*	*	68%	83%
	2016	69%	50%	33%	32%	*	38%	*	-	-	*	*	35%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	25%	17%	10%	33%	*	-	-	-	*	*	17%	*
	2016	45%	22%	7%	*	*	*	*	-	-	*	*	7%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 240
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	32%	32%	25%	39%	35%	-	-	-	*	*	34%	*
	2016	46%	29%	11%	*	*	*	*	-	-	*	*	11%	*
Mathematics	2017	48%	24%	28%	14%	61%	25%	-	-	-	*	*	26%	*
	2016	43%	23%	11%	*	*	*	*	-	-	*	*	12%	*
Writing	2017	38%	26%	23%	*	42%	*	-	-	-	*	*	28%	*
	2016	41%	21%	10%	*	*	*	*	-	-	*	*	11%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	10%	10%	*	22%	*	-	-	-	*	*	8%	17%
	2016	18%	8%	2%	*	*	*	*	-	-	*	*	3%	*
Reading	2017	19%	11%	12%	*	24%	*	-	-	-	*	*	10%	*
	2016	17%	10%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2017	23%	10%	10%	*	24%	*	-	-	-	*	*	9%	*
	2016	19%	9%	*	*	*	*	*	-	-	*	*	*	*
Writing	2017	12%	6%	*	*	*	*	-	-	-	*	*	*	*
	2016	15%	5%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	53%	63%	50%	66%	*	-	-	-	*	*	59%	70%
	2016	62%	51%	39%	*	44%	*	*	-	-	*	*	38%	43%
Reading	2017	59%	56%	64%	*	63%	*	-	-	-	*	*	59%	67%
	2016	60%	54%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2017	64%	51%	62%	*	68%	*	-	-	-	*	*	59%	73%
	2016	63%	48%	41%	*	*	*	*	-	-	*	*	38%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	14%	27%	15%	47%	*	-	-	-	*	*	26%	53%
	2016	17%	10%	9%	*	16%	*	*	-	-	*	*	9%	18%
Reading	2017	17%	16%	30%	*	47%	*	-	-	-	*	*	27%	53%
	2016	16%	13%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2017	20%	12%	24%	*	47%	*	-	-	-	*	*	24%	53%
	2016	17%	8%	11%	*	*	*	*	-	-	*	*	10%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	28%	27%	*	*	*	-	-	-	-	*	29%	*
	2016	35%	26%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	29%	33%	*	*	*	-	-	-	*	*	32%	*

District Name: MARSHALL ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 240
 Grade Span: KG - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	59%	59%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2016	75%	58%	42%	-	-	-	-	-	29%	-	29%	*	29%	32%
Reading	2017	72%	57%	59%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2016	73%	58%	51%	-	-	-	-	-	36%	-	36%	*	36%	33%
Mathematics	2017	79%	61%	59%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2016	76%	59%	38%	-	-	-	-	-	36%	-	36%	*	36%	40%
Writing	2017	67%	57%	61%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2016	69%	50%	33%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	25%	17%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	22%	7%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	32%	32%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	29%	11%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	24%	28%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	23%	11%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	38%	26%	23%	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	21%	10%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	10%	10%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2016	18%	8%	2%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	11%	12%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	10%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	10%	10%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	9%	*	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 240
 Grade Span: KG - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	6%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	5%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	53%	63%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2016	62%	51%	39%	-	-	-	-	-	*	-	*	*	*	43%
Reading	2017	59%	56%	64%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2016	60%	54%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	51%	62%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2016	63%	48%	41%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	14%	27%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2016	17%	10%	9%	-	-	-	-	-	*	-	*	*	*	18%
Reading	2017	17%	16%	30%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2016	16%	13%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	12%	24%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2016	17%	8%	11%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	28%	27%	-	-	-	-	-	*	-	*	-	*	*
	2016	35%	26%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	43%	29%	33%	-	-	-	-	-	*	-	*	-	*	*

District Name: MARSHALL ISD
 Campus Name: J H MOORE EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 240
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	91%	95%	96%	-	-	-	100%	100%	92%	100%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	4%	-	-	-	0%	0%	8%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	99%	100%	98%	100%	*	-	-	80%	100%	98%	100%
Included in Accountability	94%	94%	89%	88%	88%	94%	*	-	-	80%	83%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	12%	6%	6%	*	-	-	0%	17%	9%	0%
Other Exclusions	1%	1%	1%	0%	5%	0%	*	-	-	0%	0%	1%	7%
Not Tested	1%	2%	1%	0%	2%	0%	*	-	-	20%	0%	2%	0%
Absent	1%	1%	0%	0%	2%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	*	-	-	20%	0%	1%	0%

District Name: MARSHALL ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 240
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.2%	96.2%	96.0%	97.5%	95.5%	*	-	-	96.4%	95.8%	96.1%	97.8%
2014-15	95.7%	94.4%	95.8%	95.8%	96.4%	95.5%	-	*	-	95.5%	93.8%	95.9%	96.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 240
 Grade Span: KG - 04
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students:	240	100.0%	5,485	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	4.2%
Kindergarten	40	16.7%	6.9%	7.0%
Grade 1	45	18.8%	7.5%	7.4%
Grade 2	49	20.4%	8.0%	7.6%
Grade 3	58	24.2%	8.3%	7.7%
Grade 4	48	20.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	8.1%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.3%	6.2%
Ethnic Distribution:				
African American	133	55.4%	37.8%	12.6%
Hispanic	48	20.0%	34.5%	52.4%
White	51	21.3%	24.0%	28.1%
American Indian	1	0.4%	0.5%	0.4%
Asian	0	0.0%	0.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.9%	2.7%	2.2%
Economically Disadvantaged	215	89.6%	77.1%	59.0%
Non-Educationally Disadvantaged	25	10.4%	22.9%	41.0%
English Language Learners (ELL)	27	11.3%	18.7%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.7%	1.4%
At-Risk	134	55.8%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.2%	44.5%
Students with Physical Disabilities	*	*	23.1%	21.9%
Students with Autism	0	0.0%	10.8%	12.5%
Students with Behavioral Disabilities	*	*	13.8%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.3%

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<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	57	21.2%	14.6%	16.2%
By Ethnicity:				
African American	28	10.4%		
Hispanic	6	2.2%		
White	22	8.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	3.1%	1.8%	0.0%	0.0%	7.7%
Grade 1	4.0%	3.8%	3.8%	0.0%	3.8%	6.8%
Grade 2	0.0%	2.5%	2.4%	0.0%	0.0%	3.1%
Grade 3	2.2%	2.1%	1.6%	0.0%	3.8%	1.2%
Grade 4	0.0%	1.2%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.2%	0.4%	-	4.2%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	3.3%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.9	18.8
Grade 1	15.3	18.2	18.8
Grade 2	16.7	18.7	18.9
Grade 3	19.3	18.8	19.0
Grade 4	16.0	19.3	19.0
Grade 5	-	18.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.8
Foreign Languages	-	19.0	18.7
Mathematics	-	18.5	18.0
Science	-	18.6	19.0
Social Studies	-	18.0	19.4

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Total Students: 240
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 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	25.6	84.0%	64.2%	64.0%
Teachers	20.1	66.0%	49.0%	50.0%
Professional Support	3.5	11.5%	8.1%	10.0%
Campus Administration (School Leadership)	2.0	6.5%	3.8%	2.9%
Educational Aides:	4.9	16.0%	12.8%	9.6%
Total Minority Staff:	12.6	41.3%	47.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.0	34.8%	32.8%	10.2%
Hispanic	1.0	5.0%	7.3%	26.6%
White	11.1	55.3%	57.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	5.0%	1.8%	1.1%
Males	0.0	0.0%	21.1%	23.7%
Females	20.1	100.0%	78.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.2%
Bachelors	17.0	84.4%	85.0%	74.5%
Masters	3.1	15.6%	13.2%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	13.1%	7.8%
1-5 Years Experience	11.0	54.6%	35.6%	28.0%
6-10 Years Experience	1.0	5.0%	11.6%	20.9%
11-20 Years Experience	4.1	20.6%	21.2%	27.8%
Over 20 Years Experience	3.0	14.9%	18.5%	15.5%
Number of Students per Teacher	11.9	n/a	14.4	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	13.3	19.5
Average Years Experience of Principals with District	1.0	5.7	12.2
Average Years Experience of Assistant Principals	12.0	6.9	15.7
Average Years Experience of Assistant Principals with District	6.0	5.2	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers	10.1	10.3	10.9
Average Years Experience of Teachers with District	5.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,000	\$37,091	\$46,199
1-5 Years Experience	\$40,451	\$42,271	\$48,779
6-10 Years Experience	\$43,700	\$45,021	\$51,184
11-20 Years Experience	\$48,431	\$48,737	\$54,396
Over 20 Years Experience	\$57,577	\$54,283	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$44,633	\$45,508	\$52,525
Professional Support	\$40,160	\$49,633	\$61,728
Campus Administration (School Leadership)	\$56,812	\$68,384	\$76,471
Instructional Staff Percent:			
Instructional Staff Percent	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,110.5

District Name: MARSHALL ISD
 Campus Name: J H MOORE EL
 Campus Number: 102902116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 240
 Grade Span: KG - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	11.3%	18.2%	18.8%
Career & Technical Education	0	0.0%	25.3%	25.0%
Gifted & Talented Education	12	5.0%	14.8%	7.8%
Special Education	9	3.8%	6.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.0%	5.1%	6.0%
Career & Technical Education	0.0	0.0%	6.0%	4.5%
Compensatory Education	1.0	5.0%	3.9%	2.8%
Gifted & Talented Education	2.0	10.1%	3.5%	1.9%
Regular Education	15.1	75.0%	76.0%	72.8%
Special Education	1.0	5.0%	5.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:

**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

- [^]W Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- ^{*} Indicates results are masked due to small numbers to protect student confidentiality.
- ^{**} When only one group is masked, then the second smallest group is masked (regardless of size).
- ⁰ Indicates zero observations reported for this group.
- ^{n/a} Indicates data reporting is not applicable for this group.
- ^{***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- [?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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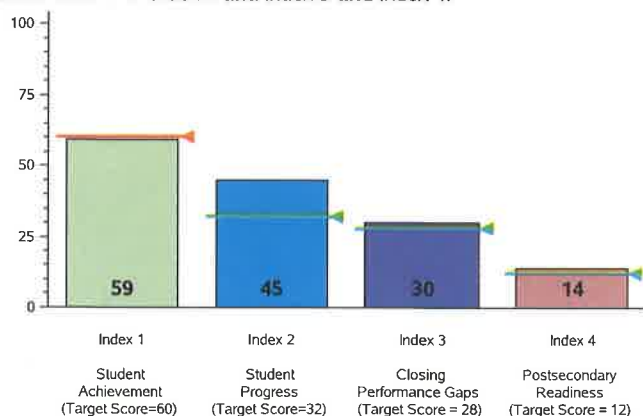
**Texas Education Agency
2016-17 School Report Card
J H MOORE EL (102902116)**

District Name: **MARSHALL ISD**
Campus Type: **Elementary**

Total Students: **240**
Grade Span: **KG - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.2%	94.2%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	55.4%	37.8%	12.6%	Kindergarten	20.0	17.9	18.8
Hispanic	20.0%	34.5%	52.4%	Grade 1	15.3	18.2	18.8
White	21.3%	24.0%	28.1%	Grade 2	16.7	18.7	18.9
American Indian	0.4%	0.5%	0.4%	Grade 3	19.3	18.8	19.0
Asian	0.0%	0.4%	4.2%	Grade 4	16.0	19.3	19.0
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.9%	2.7%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	89.6%	77.1%	59.0%				
English Language Learners	11.3%	18.7%	18.9%				
Special Education	3.8%	6.1%	8.8%				
Mobility Rate (2015-16)	21.2%	14.6%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.6%	Total Operating Expenditures	\$7,599	\$8,480	\$9,373
				Instruction	\$5,294	\$4,795	\$5,317
				Instructional Leadership	\$259	\$298	\$143
				School Leadership	\$611	\$580	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	59%	59%	46%	73%	65%	-	-	-	100%	58%
	2016	75%	58%	42%	35%	41%	48%	*	-	-	83%	42%
Reading	2017	72%	57%	59%	49%	68%	65%	-	-	-	*	57%
	2016	73%	58%	51%	48%	39%	59%	*	-	-	100%	52%
Mathematics	2017	79%	61%	59%	43%	72%	75%	-	-	-	*	55%
	2016	76%	59%	38%	25%	52%	41%	*	-	-	*	37%
Writing	2017	67%	57%	61%	47%	85%	45%	-	-	-	*	68%
	2016	69%	50%	33%	32%	*	38%	*	-	-	*	35%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	25%	17%	10%	33%	*	-	-	-	*	17%
	2016	45%	22%	7%	*	*	*	*	-	-	*	7%
Reading	2017	48%	32%	32%	25%	39%	35%	-	-	-	*	34%
	2016	46%	29%	11%	*	*	*	*	-	-	*	11%
Mathematics	2017	48%	24%	28%	14%	61%	25%	-	-	-	*	26%
	2016	43%	23%	11%	*	*	*	*	-	-	*	12%
Writing	2017	38%	26%	23%	*	42%	*	-	-	-	*	28%
	2016	41%	21%	10%	*	*	*	*	-	-	*	11%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	10%	10%	*	22%	*	-	-	-	*	8%
	2016	18%	8%	2%	*	*	*	*	-	-	*	3%
Reading	2017	19%	11%	12%	*	24%	*	-	-	-	*	10%
	2016	17%	10%	*	*	*	*	*	-	-	*	*
Mathematics	2017	23%	10%	10%	*	24%	*	-	-	-	*	9%
	2016	19%	9%	*	*	*	*	*	-	-	*	*
Writing	2017	12%	6%	*	*	*	*	-	-	-	*	*
	2016	15%	5%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	53%	63%	50%	66%	*	-	-	-	*	59%
	2016	62%	51%	39%	*	44%	*	*	-	-	*	38%
Reading	2017	59%	56%	64%	*	63%	*	-	-	-	*	59%
	2016	60%	54%	*	*	*	*	*	-	-	*	*
Mathematics	2017	64%	51%	62%	*	68%	*	-	-	-	*	59%
	2016	63%	48%	41%	*	*	*	*	-	-	*	38%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	14%	27%	15%	47%	*	-	-	-	*	26%
	2016	17%	10%	9%	*	16%	*	*	-	-	*	9%
Reading	2017	17%	16%	30%	*	47%	*	-	-	-	*	27%
	2016	16%	13%	*	*	*	*	*	-	-	*	*
Mathematics	2017	20%	12%	24%	*	47%	*	-	-	-	*	24%
	2016	17%	8%	11%	*	*	*	*	-	-	*	10%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	28%	27%	*	*	*	-	-	-	-	29%
	2016	35%	26%	*	*	*	*	-	-	-	-	*
Mathematics	2017	43%	29%	33%	*	*	*	-	-	-	*	32%

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