

2016-17 Texas Academic Performance Report

District Name: **MARSHALL ISD**

Campus Name: **MARSHALL H S**

Campus Number: **102902001**

2017 Accountability Rating: **Met Standard**

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District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	45%	45%	33%	48%	66%	*	*	-	44%	*	40%	20%
	2016	65%	48%	48%	36%	54%	61%	*	*	-	67%	17%	44%	33%
English II	2017	66%	51%	51%	37%	55%	69%	*	*	-	47%	16%	44%	21%
	2016	67%	54%	54%	40%	59%	74%	*	*	-	*	20%	48%	24%
Algebra I	2017	83%	66%	57%	47%	69%	64%	*	*	-	42%	13%	55%	67%
	2016	78%	64%	55%	48%	63%	60%	*	*	-	*	24%	55%	64%
Biology	2017	86%	75%	75%	66%	80%	86%	-	*	-	67%	29%	71%	63%
	2016	87%	75%	75%	61%	84%	84%	*	*	-	90%	39%	74%	77%
U.S. History	2017	91%	71%	71%	56%	78%	85%	*	*	-	71%	42%	67%	70%
	2016	91%	73%	73%	64%	82%	78%	*	*	-	71%	21%	70%	55%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	59%	58%	47%	64%	74%	*	100%	-	54%	21%	54%	45%
	2016	75%	58%	61%	49%	68%	72%	83%	89%	-	68%	24%	58%	50%
Reading	2017	72%	57%	48%	35%	51%	67%	*	*	-	45%	12%	42%	20%
	2016	73%	58%	51%	38%	56%	67%	*	*	-	63%	19%	46%	30%
Mathematics	2017	79%	61%	57%	47%	69%	64%	*	*	-	42%	13%	55%	67%
	2016	76%	59%	55%	48%	63%	60%	*	*	-	*	24%	55%	64%
Science	2017	79%	62%	75%	66%	80%	86%	-	*	-	67%	29%	71%	63%
	2016	79%	62%	75%	61%	84%	84%	*	*	-	90%	39%	74%	77%
Social Studies	2017	77%	60%	71%	56%	78%	85%	*	*	-	71%	42%	67%	70%
	2016	77%	57%	73%	64%	82%	78%	*	*	-	71%	21%	70%	55%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	25%	28%	15%	27%	49%	*	*	-	41%	14%	22%	*
	2016	45%	22%	29%	18%	32%	39%	*	*	-	46%	*	25%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	32%	36%	20%	38%	57%	*	*	-	45%	15%	29%	*
	2016	46%	29%	38%	26%	38%	53%	*	*	-	54%	*	32%	*
Mathematics	2017	48%	24%	11%	6%	13%	25%	-	*	-	*	*	9%	*
	2016	43%	23%	17%	13%	17%	22%	*	*	-	*	*	15%	*
Science	2017	52%	30%	39%	22%	42%	60%	-	*	-	50%	*	34%	22%
	2016	47%	25%	34%	25%	36%	42%	*	*	-	67%	*	31%	*
Social Studies	2017	51%	26%	37%	26%	34%	55%	*	*	-	54%	23%	31%	33%
	2016	47%	24%	34%	25%	37%	44%	*	*	-	*	*	29%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	10%	4%	2%	3%	12%	*	*	-	*	*	3%	*
	2016	18%	8%	4%	2%	2%	10%	*	*	-	*	6%	2%	*
Reading	2017	19%	11%	2%	*	*	6%	*	*	-	*	*	1%	*
	2016	17%	10%	3%	*	*	9%	*	*	-	*	6%	2%	*
Mathematics	2017	23%	10%	2%	*	*	8%	*	*	-	*	*	2%	*
	2016	19%	9%	3%	*	*	5%	*	*	-	*	*	2%	*
Science	2017	19%	8%	7%	*	8%	17%	-	*	-	*	*	5%	*
	2016	16%	6%	5%	*	*	13%	*	*	-	*	*	3%	*
Social Studies	2017	27%	9%	10%	7%	5%	22%	*	*	-	*	*	8%	*
	2016	22%	6%	5%	3%	*	13%	*	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	53%	37%	*	*	51%	*	*	-	*	*	35%	*
	2016	62%	51%	41%	*	*	*	*	*	-	*	*	39%	*
Reading	2017	59%	56%	*	*	*	*	*	*	-	*	*	*	*
	2016	60%	54%	*	*	*	*	*	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	51%	16%	*	*	*	-	*	-	*	*	14%	*
	2016	63%	48%	20%	*	*	*	-	*	-	*	*	19%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	14%	2%	*	*	6%	*	*	-	*	*	1%	*
	2016	17%	10%	2%	*	*	*	*	*	-	*	*	2%	*
Reading	2017	17%	16%	*	*	*	*	*	*	-	*	*	*	*
	2016	16%	13%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	20%	12%	3%	*	*	*	-	*	-	*	*	3%	*
	2016	17%	8%	3%	*	*	*	-	*	-	*	*	2%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

Total Students: 1,380
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	59%	58%	-	-	-	-	-	46%	47%	*	30%	46%	45%
	2016	75%	58%	61%	-	-	-	-	-	53%	54%	51%	44%	53%	50%
Reading	2017	72%	57%	48%	-	-	-	-	-	20%	20%	*	*	20%	20%
	2016	73%	58%	51%	-	-	-	-	-	31%	29%	33%	27%	31%	30%
Mathematics	2017	79%	61%	57%	-	-	-	-	-	69%	69%	-	*	69%	67%
	2016	76%	59%	55%	-	-	-	-	-	62%	63%	*	*	62%	64%
Science	2017	79%	62%	75%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2016	79%	62%	75%	-	-	-	-	-	75%	69%	*	83%	75%	77%
Social Studies	2017	77%	60%	71%	-	-	-	-	-	72%	71%	*	*	72%	70%
	2016	77%	57%	73%	-	-	-	-	-	67%	*	63%	45%	67%	55%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	25%	28%	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	22%	29%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	32%	36%	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	29%	38%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	24%	11%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	23%	17%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	30%	39%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2016	47%	25%	34%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	26%	37%	-	-	-	-	-	38%	38%	-	*	38%	33%
	2016	47%	24%	34%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	10%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	8%	4%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

Total Students: 1,380
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	11%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	10%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	10%	2%	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	9%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	8%	7%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	6%	5%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	9%	10%	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	6%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	53%	37%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	51%	41%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	54%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	51%	16%	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	48%	20%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	14%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	10%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	13%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	12%	3%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	8%	3%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	94%	98%	96%	100%	100%	-	99%	94%	96%	99%
Included in Accountability	94%	95%	92%	92%	95%	89%	71%	82%	-	96%	84%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	3%	2%	6%	29%	9%	-	3%	10%	3%	4%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	9%	-	0%	0%	0%	4%
Not Tested	1%	1%	4%	6%	2%	4%	0%	0%	-	1%	6%	4%	1%
Absent	1%	1%	4%	6%	2%	4%	0%	0%	-	1%	6%	4%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	96%	94%	98%	97%	100%	92%	-	100%	96%	96%	98%
Included in Accountability	94%	94%	91%	90%	93%	91%	67%	75%	-	95%	86%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	3%	6%	33%	17%	-	5%	9%	4%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	1%	1%	9%
Not Tested	1%	2%	4%	6%	2%	3%	0%	8%	-	0%	4%	4%	2%
Absent	1%	1%	4%	6%	2%	3%	0%	0%	-	0%	4%	4%	2%
Other	0%	0%	0%	0%	0%	0%	0%	8%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: MARSHALL ISD
Campus Name: MARSHALL H S
Campus Number: 102902001

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,380
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.2%	90.3%	88.6%	91.4%	91.3%	*	94.6%	-	89.7%	87.3%	89.7%	91.1%
2014-15	95.7%	94.4%	90.5%	89.5%	91.7%	91.0%	*	96.0%	-	85.9%	87.4%	89.8%	91.2%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	3.6%	3.6%	5.0%	3.0%	2.2%	*	0.0%	-	4.3%	2.5%	3.8%	6.9%
2014-15	2.1%	3.3%	3.3%	3.0%	3.6%	3.6%	0.0%	0.0%	-	3.8%	4.6%	3.9%	12.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	88.6%	88.6%	87.0%	92.4%	87.3%	-	*	-	83.3%	83.3%	85.8%	76.9%
Received GED	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	1.5%	1.5%	0.8%	2.2%	1.7%	-	*	-	0.0%	0.0%	1.4%	0.0%
Dropped Out	6.2%	9.9%	9.9%	12.2%	5.4%	11.0%	-	*	-	16.7%	16.7%	12.8%	23.1%
Graduates and GED	89.6%	88.6%	88.6%	87.0%	92.4%	87.3%	-	*	-	83.3%	83.3%	85.8%	76.9%
Grads, GED, & Cont	93.8%	90.1%	90.1%	87.8%	94.6%	89.0%	-	*	-	83.3%	83.3%	87.2%	76.9%
Class of 2015													
Graduated	89.0%	91.0%	91.0%	90.8%	93.5%	87.9%	*	*	-	100.0%	83.9%	89.9%	85.7%
Received GED	0.6%	0.9%	0.9%	0.0%	0.0%	3.3%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.1%	0.9%	0.9%	2.1%	0.0%	0.0%	*	*	-	0.0%	9.7%	1.4%	0.0%
Dropped Out	6.3%	7.1%	7.1%	7.0%	6.5%	8.8%	*	*	-	0.0%	6.5%	8.2%	14.3%
Graduates and GED	89.6%	92.0%	92.0%	90.8%	93.5%	91.2%	*	*	-	100.0%	83.9%	90.4%	85.7%
Grads, GED, & Cont	93.7%	92.9%	92.9%	93.0%	93.5%	91.2%	*	*	-	100.0%	93.5%	91.8%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	91.6%	91.6%	92.2%	93.5%	87.9%	*	*	-	100.0%	90.0%	90.8%	85.7%
Received GED	0.8%	1.2%	1.2%	0.0%	0.0%	4.4%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.3%	0.3%	0.7%	0.0%	0.0%	*	*	-	0.0%	3.3%	0.5%	0.0%
Dropped Out	6.7%	6.8%	6.8%	7.1%	6.5%	7.7%	*	*	-	0.0%	6.7%	8.2%	14.3%
Graduates and GED	92.1%	92.9%	92.9%	92.2%	93.5%	92.3%	*	*	-	100.0%	90.0%	91.3%	85.7%
Grads, GED, & Cont	93.3%	93.2%	93.2%	92.9%	93.5%	92.3%	*	*	-	100.0%	93.3%	91.8%	85.7%
Class of 2014													
Graduated	90.4%	93.0%	93.0%	92.4%	94.9%	91.8%	-	*	-	*	93.1%	93.6%	72.7%
Received GED	1.0%	1.5%	1.5%	1.7%	0.0%	2.5%	-	*	-	*	0.0%	1.5%	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	5.5%	5.5%	5.9%	5.1%	5.7%	-	*	-	*	6.9%	4.9%	27.3%
Graduates and GED	91.5%	94.5%	94.5%	94.1%	94.9%	94.3%	-	*	-	*	93.1%	95.1%	72.7%
Grads, GED, & Cont	92.8%	94.5%	94.5%	94.1%	94.9%	94.3%	-	*	-	*	93.1%	95.1%	72.7%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	93.0%	93.0%	92.4%	94.9%	91.8%	-	*	-	*	93.1%	93.6%	72.7%
Received GED	1.2%	1.7%	1.7%	2.5%	0.0%	2.5%	-	*	-	*	0.0%	1.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	5.2%	5.2%	5.1%	5.1%	5.7%	-	*	-	*	6.9%	4.9%	27.3%
Graduates and GED	92.2%	94.8%	94.8%	94.9%	94.9%	94.3%	-	*	-	*	93.1%	95.1%	72.7%
Grads, GED, & Cont	92.8%	94.8%	94.8%	94.9%	94.9%	94.3%	-	*	-	*	93.1%	95.1%	72.7%
Class of 2013													
Graduated	90.9%	89.4%	89.4%	91.9%	83.1%	89.4%	-	*	-	100.0%	83.7%	88.3%	33.3%
Received GED	1.4%	2.8%	2.8%	0.0%	1.5%	6.5%	-	*	-	0.0%	4.1%	3.2%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.8%	0.0%	0.0%	-	*	-	0.0%	2.0%	0.5%	0.0%
Dropped Out	7.2%	7.5%	7.5%	7.3%	15.4%	4.1%	-	*	-	0.0%	10.2%	8.0%	66.7%
Graduates and GED	92.3%	92.2%	92.2%	91.9%	84.6%	95.9%	-	*	-	100.0%	87.8%	91.5%	33.3%
Grads, GED, & Cont	92.8%	92.5%	92.5%	92.7%	84.6%	95.9%	-	*	-	100.0%	89.8%	92.0%	33.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	88.4%	88.4%	86.4%	92.5%	87.3%	-	*	-	83.3%	83.3%	85.5%	76.9%
Class of 2015	89.0%	90.2%	90.2%	89.0%	93.5%	87.9%	*	*	-	100.0%	83.9%	89.0%	85.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	90.8%	90.8%	90.3%	93.5%	87.9%	*	*	-	100.0%	87.1%	90.0%	85.7%
Class of 2014	90.4%	92.8%	92.8%	91.7%	94.9%	91.9%	-	*	-	*	90.3%	93.2%	72.7%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	92.8%	92.8%	91.7%	94.9%	91.9%	-	*	-	*	90.3%	93.2%	72.7%
Class of 2013	90.9%	89.2%	89.2%	91.2%	83.1%	89.4%	-	*	-	100.0%	83.7%	87.8%	33.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	83.8%	83.8%	75.8%	94.8%	83.5%	-	*	-	60.0%	8.3%	82.9%	100.0%
Class of 2015	86.1%	76.8%	76.8%	72.9%	87.5%	74.7%	*	*	-	70.0%	15.4%	73.8%	83.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	2.6%	2.6%	0.0%	0.0%	5.6%	-	-	-	-	*	0.0%	-
Class of 2015	3.5%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	97.4%	97.4%	100.0%	100.0%	94.4%	-	-	-	-	*	100.0%	-
Class of 2015	38.7%	*	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	85.8%	85.8%	78.5%	95.3%	86.4%	-	*	-	60.0%	12.0%	85.0%	100.0%
Class of 2015	84.1%	76.9%	76.9%	72.9%	87.5%	75.0%	*	*	-	70.0%	15.4%	73.8%	83.3%

District Name: MARSHALL ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	82.0%	82.0%	74.5%	91.6%	83.5%	-	*	-	50.0%	12.0%	80.6%	100.0%
2014-15	84.3%	75.3%	75.3%	70.1%	86.5%	74.7%	*	*	-	70.0%	14.3%	75.0%	83.3%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	2.6%	2.6%	0.0%	0.0%	5.3%	-	-	-	-	*	0.0%	-
2014-15	3.5%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	97.4%	97.4%	100.0%	100.0%	94.7%	-	-	-	-	*	100.0%	-
2014-15	37.3%	*	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	84.1%	84.1%	77.1%	92.3%	86.4%	-	*	-	50.0%	15.4%	82.7%	100.0%
2014-15	82.2%	75.4%	75.4%	70.1%	86.5%	75.0%	*	*	-	70.0%	14.3%	75.0%	83.3%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	30.9%	30.9%	21.4%	35.5%	36.8%	-	80.0%	-	37.5%	3.6%	25.9%	5.0%
2014-15	54.5%	31.2%	31.2%	20.6%	42.2%	34.5%	*	*	-	43.8%	2.8%	25.3%	10.0%
English Language Arts													
2015-16	30.1%	18.2%	18.2%	10.7%	23.0%	22.1%	-	60.0%	-	14.3%	2.1%	14.5%	0.0%
2014-15	29.0%	17.5%	17.5%	10.9%	21.3%	21.3%	*	*	-	28.6%	0.0%	12.9%	0.0%
Mathematics													
2015-16	43.1%	22.2%	22.2%	11.4%	26.8%	30.1%	-	*	-	40.0%	0.0%	18.1%	7.7%
2014-15	43.8%	27.8%	27.8%	21.1%	32.1%	28.0%	*	*	-	66.7%	0.0%	24.0%	0.0%
Science													
2015-16	12.2%	8.4%	8.4%	2.7%	7.5%	12.8%	-	60.0%	-	33.3%	0.0%	4.8%	5.9%
2014-15	12.7%	5.7%	5.7%	5.5%	6.4%	4.5%	*	*	-	16.7%	0.0%	7.0%	0.0%
Social Studies													
2015-16	29.0%	18.3%	18.3%	11.9%	19.8%	23.4%	-	80.0%	-	12.5%	0.0%	13.2%	0.0%
2014-15	28.4%	16.1%	16.1%	9.7%	18.6%	19.6%	*	*	-	37.5%	0.0%	12.3%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	18.9%	18.9%	13.2%	20.3%	24.4%	*	62.5%	-	15.0%	1.8%	14.9%	1.8%
2014-15	34.6%	17.7%	17.7%	10.9%	21.6%	22.2%	0.0%	77.8%	-	28.0%	1.6%	14.2%	4.3%
English Language Arts													
2015-16	16.2%	8.6%	8.6%	5.1%	10.0%	11.3%	*	37.5%	-	5.3%	1.0%	6.5%	0.0%
2014-15	15.7%	8.5%	8.5%	5.2%	10.4%	10.3%	0.0%	37.5%	-	17.4%	0.0%	6.3%	0.0%
Mathematics													
2015-16	19.3%	9.1%	9.1%	4.8%	10.2%	13.1%	*	28.6%	-	11.8%	0.0%	7.2%	2.1%
2014-15	19.4%	10.6%	10.6%	7.5%	12.5%	11.0%	*	50.0%	-	33.3%	0.0%	9.0%	0.0%

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TEXAS EDUCATION AGENCY
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Total Students: 1,380
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	3.5%	3.5%	1.3%	2.9%	5.9%	*	37.5%	-	11.1%	0.0%	1.8%	2.0%
2014-15	5.2%	2.4%	2.4%	2.2%	2.8%	1.9%	*	0.0%	-	9.5%	0.0%	3.0%	0.0%
Social Studies													
2015-16	20.8%	13.1%	13.1%	8.8%	13.6%	17.8%	*	71.4%	-	5.0%	0.0%	9.4%	0.0%
2014-15	19.5%	10.6%	10.6%	5.8%	11.2%	15.0%	0.0%	62.5%	-	24.0%	0.0%	8.2%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	27.4%	27.4%	13.4%	18.5%	43.7%	-	*	-	*	11.1%	17.1%	*
2014-15	42.0%	29.0%	29.0%	14.0%	28.0%	51.0%	-	*	-	60.0%	20.0%	23.0%	*
Mathematics													
2015-16	44.6%	17.3%	17.3%	9.0%	9.3%	28.6%	-	*	-	*	0.0%	8.6%	*
2014-15	38.0%	18.0%	18.0%	8.0%	16.0%	31.0%	-	*	-	60.0%	0.0%	16.0%	*
Both Subjects													
2015-16	38.7%	16.3%	16.3%	6.0%	9.3%	28.6%	-	*	-	*	0.0%	7.6%	*
2014-15	35.0%	17.0%	17.0%	7.0%	16.0%	31.0%	-	*	-	60.0%	0.0%	15.0%	*
Either Subject													
2015-16	56.4%	28.4%	28.4%	16.4%	18.5%	43.7%	-	*	-	*	11.1%	18.1%	*
2014-15	45.0%	30.0%	30.0%	16.0%	28.0%	51.0%	-	*	-	60.0%	20.0%	24.0%	*
College and Career Ready Graduates													
2015-16	75.9%	71.6%	71.6%	61.9%	72.5%	80.0%	-	*	-	83.3%	73.1%	65.4%	50.0%
2014-15	74.5%	79.4%	79.4%	78.4%	87.8%	76.3%	*	*	-	70.0%	64.3%	83.0%	66.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	10.4%	10.4%	6.8%	6.6%	17.3%	-	*	-	0.0%	3.8%	6.8%	0.0%
2014-15	10.6%	6.3%	6.3%	5.2%	4.1%	11.3%	*	*	-	0.0%	3.6%	5.1%	0.0%
Mathematics													
2015-16	18.1%	4.6%	4.6%	4.2%	1.1%	8.2%	-	*	-	0.0%	0.0%	2.1%	0.0%
2014-15	7.1%	1.3%	1.3%	2.2%	0.0%	1.3%	*	*	-	0.0%	0.0%	1.7%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	28.4%	28.4%	16.1%	35.2%	34.5%	-	*	-	16.7%	3.8%	20.4%	10.0%
2014-15	48.1%	31.6%	31.6%	22.4%	44.6%	32.5%	*	*	-	50.0%	0.0%	28.4%	16.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	14.9%	14.9%	9.3%	19.8%	15.5%	-	*	-	16.7%	0.0%	12.6%	0.0%
2014-15	10.6%	17.3%	17.3%	11.9%	25.7%	16.3%	*	*	-	40.0%	0.0%	16.5%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	25.9%	25.9%	9.3%	37.4%	31.8%	-	*	-	33.3%	0.0%	18.8%	10.0%
2014-15	43.4%	25.2%	25.2%	15.7%	40.5%	23.8%	*	*	-	50.0%	0.0%	23.3%	16.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: MARSHALL ISD
Campus Name: MARSHALL H S
Campus Number: 102902001

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,380
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	60.7%	60.7%	54.2%	62.6%	64.5%	-	*	-	66.7%	73.1%	58.6%	50.0%
2014-15	46.6%	65.8%	65.8%	69.4%	71.6%	60.0%	*	*	-	30.0%	64.3%	70.5%	66.7%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	13.9%	13.9%	5.6%	19.1%	18.1%	-	80.0%	-	14.3%	n/a	10.7%	n/a
2015	24.9%	12.3%	12.3%	5.6%	20.7%	12.6%	-	*	-	18.8%	n/a	9.4%	n/a
English Language Arts													
2016	15.5%	3.1%	3.1%	2.4%	3.5%	3.4%	-	20.0%	-	0.0%	n/a	2.1%	n/a
2015	15.1%	4.0%	4.0%	1.1%	5.5%	5.2%	-	*	-	12.5%	n/a	2.4%	n/a
Mathematics													
2016	6.8%	0.9%	0.9%	0.0%	1.7%	0.5%	-	20.0%	-	14.3%	n/a	0.9%	n/a
2015	6.8%	2.3%	2.3%	1.5%	2.4%	3.1%	-	*	-	6.3%	n/a	1.7%	n/a
Science													
2016	10.4%	7.6%	7.6%	2.4%	10.4%	10.3%	-	60.0%	-	14.3%	n/a	5.7%	n/a
2015	10.2%	2.8%	2.8%	2.2%	4.9%	1.6%	-	*	-	6.3%	n/a	3.6%	n/a
Social Studies													
2016	14.8%	10.1%	10.1%	4.8%	9.2%	15.7%	-	80.0%	-	14.3%	n/a	6.9%	n/a
2015	14.4%	9.3%	9.3%	4.5%	12.2%	11.5%	-	*	-	18.8%	n/a	6.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	50.6%	50.6%	35.7%	63.6%	45.9%	-	*	-	*	n/a	60.0%	n/a
2015	49.1%	46.8%	46.8%	13.3%	64.7%	41.7%	-	*	-	*	n/a	46.2%	n/a
English Language Arts													
2016	43.3%	70.0%	70.0%	66.7%	66.7%	85.7%	-	*	-	-	n/a	66.7%	n/a
2015	43.7%	76.9%	76.9%	*	88.9%	80.0%	-	*	-	*	n/a	80.0%	n/a
Mathematics													
2016	54.0%	66.7%	66.7%	-	*	*	-	*	-	*	n/a	*	n/a
2015	51.7%	6.7%	6.7%	*	*	0.0%	-	-	-	*	n/a	14.3%	n/a
Science													
2016	35.1%	10.2%	10.2%	0.0%	5.6%	19.0%	-	*	-	*	n/a	8.3%	n/a
2015	35.4%	16.7%	16.7%	16.7%	12.5%	*	-	-	-	*	n/a	13.3%	n/a
Social Studies													
2016	41.6%	41.5%	41.5%	25.0%	43.8%	46.9%	-	*	-	*	n/a	55.2%	n/a
2015	40.1%	25.0%	25.0%	16.7%	25.0%	31.8%	-	*	-	*	n/a	28.6%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	47.6%	47.6%	45.8%	47.3%	49.1%	-	*	-	33.3%	n/a	44.4%	n/a
Class of 2015	68.3%	47.5%	47.5%	47.0%	40.5%	55.0%	*	*	-	50.0%	n/a	43.2%	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 1,380
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	9.6%	9.6%	1.9%	9.3%	14.8%	-	*	-	*	n/a	7.6%	n/a
Class of 2015	24.3%	13.3%	13.3%	1.6%	13.3%	27.3%	-	*	-	40.0%	n/a	11.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1383	1383	1179	1453	1462	-	*	-	-	n/a	1382	n/a
Class of 2015	1394	1305	1305	1234	1294	1344	-	*	-	*	n/a	1305	n/a
English Language Arts and Writing													
Class of 2016	903	916	916	780	968	965	-	*	-	-	n/a	908	n/a
Class of 2015	912	854	854	813	844	879	-	*	-	*	n/a	862	n/a
Mathematics													
Class of 2016	472	470	470	403	485	500	-	*	-	-	n/a	476	n/a
Class of 2015	482	451	451	421	450	466	-	*	-	*	n/a	443	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	18.1	18.1	16.2	18.0	19.9	-	*	-	*	n/a	17.1	n/a
Class of 2015	20.6	18.3	18.3	16.9	17.7	20.0	-	-	-	23.6	n/a	17.7	n/a
English Language Arts													
Class of 2016	19.8	17.8	17.8	15.5	17.3	20.2	-	*	-	*	n/a	16.4	n/a
Class of 2015	20.1	17.9	17.9	16.2	16.9	20.3	-	-	-	23.0	n/a	17.0	n/a
Mathematics													
Class of 2016	20.5	17.5	17.5	16.2	17.7	18.4	-	*	-	*	n/a	17.0	n/a
Class of 2015	20.9	18.1	18.1	17.1	17.9	18.9	-	-	-	24.0	n/a	17.9	n/a
Science													
Class of 2016	20.5	18.7	18.7	17.1	18.7	20.2	-	*	-	*	n/a	18.1	n/a
Class of 2015	20.7	18.8	18.8	17.6	18.5	20.2	-	-	-	24.2	n/a	18.4	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	49.2%	49.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	46.3%	46.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	45.2%	45.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	60.8%	60.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
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Total Students: 1,380
 Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,380	100.0%	5,485	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	4.2%
Kindergarten	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	8.1%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	416	30.1%	7.6%	8.1%
Grade 10	348	25.2%	6.3%	7.4%
Grade 11	327	23.7%	6.0%	6.8%
Grade 12	289	20.9%	5.3%	6.2%
Ethnic Distribution:				
African American	538	39.0%	37.8%	12.6%
Hispanic	431	31.2%	34.5%	52.4%
White	372	27.0%	24.0%	28.1%
American Indian	2	0.1%	0.5%	0.4%
Asian	5	0.4%	0.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	32	2.3%	2.7%	2.2%
Economically Disadvantaged	915	66.3%	77.1%	59.0%
Non-Educationally Disadvantaged	465	33.7%	22.9%	41.0%
English Language Learners (ELL)	77	5.6%	18.7%	18.9%
Students w/ Disciplinary Placements (2015-2016)	112	7.3%	2.7%	1.4%
At-Risk	807	58.5%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	103			
By Type of Primary Disability				
Students with Intellectual Disabilities	75	72.8%	50.2%	44.5%
Students with Physical Disabilities	*	*	23.1%	21.9%
Students with Autism	**	**	10.8%	12.5%
Students with Behavioral Disabilities	17	16.5%	13.8%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.3%

District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	261	17.1%	14.6%	16.2%
By Ethnicity:				
African American	98	6.4%		
Hispanic	54	3.5%		
White	100	6.5%		
American Indian	1	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.4%		
Graduates (Class of 2016):				
Total Graduates	328	100.0%	328	324,311
By Ethnicity (incl. Special Ed.):				
African American	118	36.0%	118	41,084
Hispanic	91	27.7%	91	157,633
White	110	33.5%	110	104,551
American Indian	0	0.0%	0	1,280
Asian	3	0.9%	3	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	6	1.8%	6	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	52	15.9%	52	42,804
Recommended H.S. Program/DAP	237	72.3%	237	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	1	0.3%	1	1,501
Foundation High School Plan (DLA)	38	11.6%	38	13,904
Special Education Graduates	26	7.9%	26	23,325

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.8
Grade 1	-	18.2	18.8
Grade 2	-	18.7	18.9
Grade 3	-	18.8	19.0
Grade 4	-	19.3	19.0
Grade 5	-	18.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	17.5	17.0	16.8
Foreign Languages	19.0	19.0	18.7
Mathematics	19.0	18.5	18.0
Science	18.9	18.6	19.0
Social Studies	17.4	18.0	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

<u>Staff Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	138.8	100.0%	100.0%	100.0%
Professional Staff:	127.1	91.6%	64.2%	64.0%
Teachers	107.2	77.2%	49.0%	50.0%
Professional Support	10.6	7.7%	8.1%	10.0%
Campus Administration (School Leadership)	9.3	6.7%	3.8%	2.9%
Educational Aides:	11.6	8.4%	12.8%	9.6%
Total Minority Staff:	48.3	34.8%	47.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	30.5	28.5%	32.8%	10.2%
Hispanic	5.0	4.6%	7.3%	26.6%
White	66.7	62.2%	57.6%	59.8%
American Indian	1.0	0.9%	0.3%	0.4%
Asian	1.0	0.9%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	3.0	2.8%	1.8%	1.1%
Males	45.5	42.4%	21.1%	23.7%
Females	61.7	57.6%	78.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.8	2.6%	1.6%	1.2%
Bachelors	91.9	85.8%	85.0%	74.5%
Masters	12.5	11.6%	13.2%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.5	11.7%	13.1%	7.8%
1-5 Years Experience	38.0	35.5%	35.6%	28.0%
6-10 Years Experience	15.3	14.3%	11.6%	20.9%
11-20 Years Experience	19.0	17.7%	21.2%	27.8%
Over 20 Years Experience	22.4	20.9%	18.5%	15.5%
Number of Students per Teacher	12.9	n/a	14.4	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	13.3	19.5
Average Years Experience of Principals with District	6.0	5.7	12.2
Average Years Experience of Assistant Principals	3.6	6.9	15.7
Average Years Experience of Assistant Principals with District	3.6	5.2	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers	10.6	10.3	10.9
Average Years Experience of Teachers with District	6.4	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,171	\$37,091	\$46,199
1-5 Years Experience	\$45,978	\$42,271	\$48,779
6-10 Years Experience	\$49,504	\$45,021	\$51,184
11-20 Years Experience	\$51,848	\$48,737	\$54,396
Over 20 Years Experience	\$56,897	\$54,283	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,357	\$45,508	\$52,525
Professional Support	\$52,318	\$49,633	\$61,728
Campus Administration (School Leadership)	\$74,531	\$68,384	\$76,471
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
 Campus Name: MARSHALL H S
 Campus Number: 102902001

Total Students: 1,380
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	65	4.7%	18.2%	18.8%
Career & Technical Education	1,262	91.4%	25.3%	25.0%
Gifted & Talented Education	322	23.3%	14.8%	7.8%
Special Education	103	7.5%	6.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	5.1%	6.0%
Career & Technical Education	21.9	20.5%	6.0%	4.5%
Compensatory Education	1.0	0.9%	3.9%	2.8%
Gifted & Talented Education	8.4	7.9%	3.5%	1.9%
Regular Education	70.8	66.1%	76.0%	72.8%
Special Education	4.9	4.6%	5.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

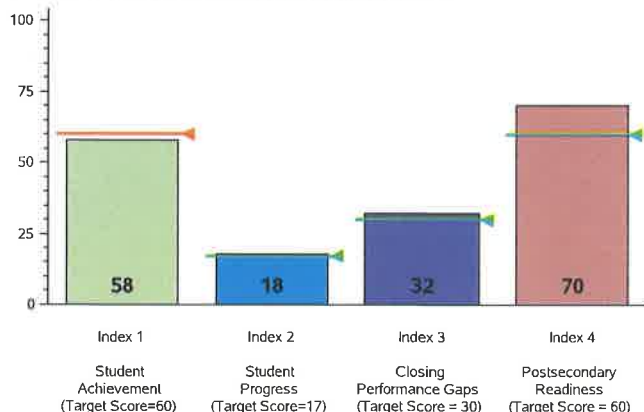
**Texas Education Agency
2016-17 School Report Card
MARSHALL H S (102902001)**

District Name: **MARSHALL ISD**
Campus Type: **High School**

Total Students: **1,380**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	90.3%	94.2%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	39.0%	37.8%	12.6%	English/Language Arts	17.5	17.0	16.8
Hispanic	31.2%	34.5%	52.4%	Foreign Languages	19.0	19.0	18.7
White	27.0%	24.0%	28.1%	Mathematics	19.0	18.5	18.0
American Indian	0.1%	0.5%	0.4%	Science	18.9	18.6	19.0
Asian	0.4%	0.4%	4.2%	Social Studies	17.4	18.0	19.4
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.3%	2.7%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	66.3%	77.1%	59.0%				
English Language Learners	5.6%	18.7%	18.9%				
Special Education	7.5%	6.1%	8.8%				
Mobility Rate (2015-16)	17.1%	14.6%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.6%	Total Operating Expenditures	\$7,797	\$8,480	\$9,373
				Instruction	\$4,902	\$4,795	\$5,317
				Instructional Leadership	\$268	\$298	\$143
				School Leadership	\$709	\$580	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	59%	58%	47%	64%	74%	*	100%	-	54%	54%
	2016	75%	58%	61%	49%	68%	72%	83%	89%	-	68%	58%
Reading	2017	72%	57%	48%	35%	51%	67%	*	*	-	45%	42%
	2016	73%	58%	51%	38%	56%	67%	*	*	-	63%	46%
Mathematics	2017	79%	61%	57%	47%	69%	64%	*	*	-	42%	55%
	2016	76%	59%	55%	48%	63%	60%	*	*	-	*	55%
Science	2017	79%	62%	75%	66%	80%	86%	-	*	-	67%	71%
	2016	79%	62%	75%	61%	84%	84%	*	*	-	90%	74%
Social Studies	2017	77%	60%	71%	56%	78%	85%	*	*	-	71%	67%
	2016	77%	57%	73%	64%	82%	78%	*	*	-	71%	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	25%	28%	15%	27%	49%	*	*	-	41%	22%
	2016	45%	22%	29%	18%	32%	39%	*	*	-	46%	25%
Reading	2017	48%	32%	36%	20%	38%	57%	*	*	-	45%	29%
	2016	46%	29%	38%	26%	38%	53%	*	*	-	54%	32%
Mathematics	2017	48%	24%	11%	6%	13%	25%	-	*	-	*	9%
	2016	43%	23%	17%	13%	17%	22%	*	*	-	*	15%
Science	2017	52%	30%	39%	22%	42%	60%	-	*	-	50%	34%
	2016	47%	25%	34%	25%	36%	42%	*	*	-	67%	31%
Social Studies	2017	51%	26%	37%	26%	34%	55%	*	*	-	54%	31%
	2016	47%	24%	34%	25%	37%	44%	*	*	-	*	29%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	10%	4%	2%	3%	12%	*	*	-	*	3%
	2016	18%	8%	4%	2%	2%	10%	*	*	-	*	2%
Reading	2017	19%	11%	2%	*	*	6%	*	*	-	*	1%
	2016	17%	10%	3%	*	*	9%	*	*	-	*	2%
Mathematics	2017	23%	10%	2%	*	*	8%	*	*	-	*	2%
	2016	19%	9%	3%	*	*	5%	*	*	-	*	2%
Science	2017	19%	8%	7%	*	8%	17%	-	*	-	*	5%
	2016	16%	6%	5%	*	*	13%	*	*	-	*	3%
Social Studies	2017	27%	9%	10%	7%	5%	22%	*	*	-	*	8%
	2016	22%	6%	5%	3%	*	13%	*	*	-	*	3%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	53%	37%	*	*	51%	*	*	-	*	35%
	2016	62%	51%	41%	*	*	*	*	*	-	*	39%
Reading	2017	59%	56%	*	*	*	*	*	*	-	*	*
	2016	60%	54%	*	*	*	*	*	*	-	*	*
Mathematics	2017	64%	51%	16%	*	*	*	-	*	-	*	14%
	2016	63%	48%	20%	*	*	*	-	*	-	*	19%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	14%	2%	*	*	6%	*	*	-	*	1%
	2016	17%	10%	2%	*	*	*	*	*	-	*	2%
Reading	2017	17%	16%	*	*	*	*	*	*	-	*	*
	2016	16%	13%	*	*	*	*	*	*	-	*	*
Mathematics	2017	20%	12%	3%	*	*	*	-	*	-	*	3%
	2016	17%	8%	3%	*	*	*	-	*	-	*	2%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.6%	3.6%	5.0%	3.0%	2.2%	*	0.0%	-	4.3%	3.8%
2014-15	2.1%	3.3%	3.3%	3.0%	3.6%	3.6%	0.0%	0.0%	-	3.8%	3.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	88.6%	88.6%	87.0%	92.4%	87.3%	-	*	-	83.3%	85.8%
Received GED	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Continued HS	4.2%	1.5%	1.5%	0.8%	2.2%	1.7%	-	*	-	0.0%	1.4%
Dropped Out	6.2%	9.9%	9.9%	12.2%	5.4%	11.0%	-	*	-	16.7%	12.8%
Graduates and GED	89.6%	88.6%	88.6%	87.0%	92.4%	87.3%	-	*	-	83.3%	85.8%
Grads, GED, & Cont	93.8%	90.1%	90.1%	87.8%	94.6%	89.0%	-	*	-	83.3%	87.2%
Class of 2015											
Graduated	89.0%	91.0%	91.0%	90.8%	93.5%	87.9%	*	*	-	100.0%	89.9%
Received GED	0.6%	0.9%	0.9%	0.0%	0.0%	3.3%	*	*	-	0.0%	0.5%
Continued HS	4.1%	0.9%	0.9%	2.1%	0.0%	0.0%	*	*	-	0.0%	1.4%
Dropped Out	6.3%	7.1%	7.1%	7.0%	6.5%	8.8%	*	*	-	0.0%	8.2%
Graduates and GED	89.6%	92.0%	92.0%	90.8%	93.5%	91.2%	*	*	-	100.0%	90.4%
Grads, GED, & Cont	93.7%	92.9%	92.9%	93.0%	93.5%	91.2%	*	*	-	100.0%	91.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	91.6%	91.6%	92.2%	93.5%	87.9%	*	*	-	100.0%	90.8%
Received GED	0.8%	1.2%	1.2%	0.0%	0.0%	4.4%	*	*	-	0.0%	0.5%
Continued HS	1.2%	0.3%	0.3%	0.7%	0.0%	0.0%	*	*	-	0.0%	0.5%
Dropped Out	6.7%	6.8%	6.8%	7.1%	6.5%	7.7%	*	*	-	0.0%	8.2%
Graduates and GED	92.1%	92.9%	92.9%	92.2%	93.5%	92.3%	*	*	-	100.0%	91.3%
Grads, GED, & Cont	93.3%	93.2%	93.2%	92.9%	93.5%	92.3%	*	*	-	100.0%	91.8%
Class of 2014											
Graduated	90.4%	93.0%	93.0%	92.4%	94.9%	91.8%	-	*	-	*	93.6%
Received GED	1.0%	1.5%	1.5%	1.7%	0.0%	2.5%	-	*	-	*	1.5%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.2%	5.5%	5.5%	5.9%	5.1%	5.7%	-	*	-	*	4.9%
Graduates and GED	91.5%	94.5%	94.5%	94.1%	94.9%	94.3%	-	*	-	*	95.1%
Grads, GED, & Cont	92.8%	94.5%	94.5%	94.1%	94.9%	94.3%	-	*	-	*	95.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	83.8%	83.8%	75.8%	94.8%	83.5%	-	*	-	60.0%	82.9%
Class of 2015	86.1%	76.8%	76.8%	72.9%	87.5%	74.7%	*	*	-	70.0%	73.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	85.8%	85.8%	78.5%	95.3%	86.4%	-	*	-	60.0%	85.0%
Class of 2015	84.1%	76.9%	76.9%	72.9%	87.5%	75.0%	*	*	-	70.0%	73.8%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	47.6%	47.6%	45.8%	47.3%	49.1%	-	*	-	33.3%	44.4%
Class of 2015	68.3%	47.5%	47.5%	47.0%	40.5%	55.0%	*	*	-	50.0%	43.2%
Average SAT Score											
Class of 2016	1375	1383	1383	1179	1453	1462	-	*	-	-	1382
Class of 2015	1394	1305	1305	1234	1294	1344	-	*	-	*	1305
Average ACT Score											
Class of 2016	20.3	18.1	18.1	16.2	18.0	19.9	-	*	-	*	17.1
Class of 2015	20.6	18.3	18.3	16.9	17.7	20.0	-	-	-	23.6	17.7

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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