

2016-17 Texas Academic Performance Report

District Name: **MARSHALL ISD**

Campus Name: **MARSHALL J H**

Campus Number: **102902041**

2017 Accountability Rating: **Met Standard**

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District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
 Campus Number: 102902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	60%	60%	48%	64%	71%	-	*	-	*	21%	53%	44%
	2016	71%	53%	53%	42%	60%	62%	*	*	-	*	32%	49%	35%
Mathematics	2017	70%	52%	52%	40%	58%	60%	-	*	-	*	33%	46%	42%
	2016	69%	50%	50%	31%	63%	61%	*	*	-	58%	26%	46%	37%
Writing	2017	70%	60%	60%	48%	65%	74%	-	*	-	*	*	55%	46%
	2016	69%	49%	49%	29%	61%	64%	*	*	-	42%	25%	46%	37%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	78%	78%	74%	84%	79%	*	*	-	75%	29%	76%	56%
	2016	87%	76%	76%	63%	79%	95%	-	*	*	*	31%	72%	59%
Mathematics	2017	85%	59%	59%	53%	68%	61%	*	*	-	*	24%	57%	56%
	2016	82%	52%	52%	47%	62%	45%	-	*	-	*	*	52%	46%
Science	2017	76%	58%	58%	45%	64%	73%	*	*	-	*	38%	54%	33%
	2016	75%	51%	51%	30%	59%	73%	-	*	*	*	19%	44%	26%
Social Studies	2017	63%	47%	47%	35%	54%	56%	*	*	-	*	24%	45%	30%
	2016	63%	36%	36%	19%	33%	70%	-	*	*	*	23%	30%	15%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	66%	100%	100%	100%	100%	-	*	-	*	-	100%	*
	2016	78%	64%	100%	100%	100%	100%	-	*	*	*	*	100%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	59%	61%	50%	67%	70%	*	86%	-	57%	26%	57%	44%
	2016	75%	58%	54%	38%	61%	71%	*	100%	100%	56%	25%	50%	37%
Reading	2017	72%	57%	69%	61%	74%	75%	*	*	-	67%	24%	64%	49%
	2016	73%	58%	64%	52%	69%	76%	*	*	*	50%	31%	60%	46%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	61%	61%	49%	69%	68%	*	*	-	60%	29%	57%	51%
	2016	76%	59%	57%	42%	67%	69%	*	*	*	63%	24%	54%	44%
Writing	2017	67%	57%	60%	48%	65%	74%	-	*	-	*	*	55%	46%
	2016	69%	50%	49%	29%	61%	64%	*	*	-	42%	25%	46%	37%
Science	2017	79%	62%	58%	45%	64%	73%	*	*	-	*	38%	54%	33%
	2016	79%	62%	51%	30%	59%	73%	-	*	*	*	19%	44%	26%
Social Studies	2017	77%	60%	47%	35%	54%	56%	*	*	-	*	24%	45%	30%
	2016	77%	57%	36%	19%	33%	70%	-	*	*	*	23%	30%	15%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	25%	25%	13%	32%	39%	*	*	-	*	20%	22%	8%
	2016	45%	22%	23%	8%	25%	44%	*	*	*	31%	*	19%	*
Reading	2017	48%	32%	31%	18%	40%	43%	*	*	-	*	20%	27%	10%
	2016	46%	29%	25%	11%	29%	45%	*	*	*	*	*	19%	*
Mathematics	2017	48%	24%	23%	12%	29%	34%	*	*	-	*	16%	20%	8%
	2016	43%	23%	24%	9%	29%	41%	*	*	*	38%	*	21%	8%
Writing	2017	38%	26%	24%	14%	30%	35%	-	*	-	*	*	21%	*
	2016	41%	21%	20%	11%	18%	36%	*	*	-	*	*	15%	*
Science	2017	52%	30%	26%	11%	32%	46%	*	*	-	*	24%	23%	*
	2016	47%	25%	22%	6%	22%	49%	-	*	*	*	*	18%	*
Social Studies	2017	51%	26%	16%	7%	16%	31%	*	*	-	*	24%	14%	*
	2016	47%	24%	14%	4%	13%	30%	-	*	*	*	*	11%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	10%	9%	3%	11%	16%	*	*	-	*	3%	7%	*
	2016	18%	8%	7%	2%	7%	17%	*	45%	*	10%	*	5%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
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Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	11%	13%	5%	17%	22%	*	*	-	*	*	11%	*
	2016	17%	10%	9%	3%	9%	20%	*	*	*	*	*	6%	*
Mathematics	2017	23%	10%	7%	2%	10%	13%	*	*	-	*	*	6%	*
	2016	19%	9%	8%	*	9%	16%	*	*	*	*	*	5%	*
Writing	2017	12%	6%	4%	*	4%	8%	-	*	-	*	*	3%	*
	2016	15%	5%	4%	*	*	8%	*	*	-	*	*	2%	*
Science	2017	19%	8%	8%	*	12%	15%	*	*	-	*	*	6%	*
	2016	16%	6%	8%	*	5%	23%	-	*	*	*	*	5%	*
Social Studies	2017	27%	9%	8%	*	6%	21%	*	*	-	*	*	7%	*
	2016	22%	6%	6%	*	4%	15%	-	*	*	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	53%	62%	61%	65%	61%	*	*	-	*	51%	62%	63%
	2016	62%	51%	56%	51%	61%	58%	-	*	*	*	53%	54%	58%
Reading	2017	59%	56%	66%	62%	68%	67%	*	*	-	*	*	65%	70%
	2016	60%	54%	59%	56%	63%	63%	-	*	*	*	60%	58%	59%
Mathematics	2017	64%	51%	59%	59%	61%	56%	*	*	-	*	*	59%	56%
	2016	63%	48%	52%	45%	59%	53%	-	*	*	*	*	51%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	14%	16%	16%	17%	14%	*	*	-	*	6%	16%	16%
	2016	17%	10%	11%	9%	11%	16%	-	*	*	*	10%	11%	8%
Reading	2017	17%	16%	23%	25%	25%	19%	*	*	-	*	*	25%	25%
	2016	16%	13%	17%	15%	18%	22%	-	*	*	*	13%	17%	16%
Mathematics	2017	20%	12%	8%	6%	9%	10%	*	*	-	*	*	7%	6%
	2016	17%	8%	6%	4%	4%	11%	-	*	*	*	*	5%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
 Campus Number: 102902041

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	28%	41%	38%	45%	43%	*	-	-	*	*	38%	32%
	2016	35%	26%	34%	29%	44%	34%	-	-	-	*	15%	33%	38%
Mathematics	2017	43%	29%	34%	32%	37%	34%	*	-	-	*	*	33%	30%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 800
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	63%	63%	52%	73%	72%	*	*	-	*	*	59%	39%
Students Requiring Accelerated Instruction													
2017	24%	37%	37%	48%	27%	28%	*	*	-	56%	100%	41%	61%
STAAR Cumulative Met Standard													
2017	85%	78%	78%	73%	84%	79%	*	*	-	75%	*	76%	55%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	36%	36%	32%	43%	35%	*	*	-	*	*	33%	33%
Students Requiring Accelerated Instruction													
2017	25%	64%	64%	68%	57%	65%	*	*	-	71%	88%	67%	68%
STAAR Cumulative Met Standard													
2017	85%	59%	59%	53%	67%	63%	*	*	-	*	*	56%	55%

District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
 Campus Number: 102902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 800
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	59%	61%	-	-	-	-	-	44%	44%	45%	*	44%	44%
	2016	75%	58%	54%	*	-	*	-	-	36%	-	36%	-	37%	37%
Reading	2017	72%	57%	69%	-	-	-	-	-	49%	43%	56%	*	49%	49%
	2016	73%	58%	64%	*	-	*	-	-	46%	-	46%	-	46%	46%
Mathematics	2017	79%	61%	61%	-	-	-	-	-	50%	41%	60%	*	50%	51%
	2016	76%	59%	57%	*	-	*	-	-	43%	-	43%	-	44%	44%
Writing	2017	67%	57%	60%	-	-	-	-	-	47%	47%	-	*	47%	46%
	2016	69%	50%	49%	-	-	-	-	-	37%	-	37%	-	37%	37%
Science	2017	79%	62%	58%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2016	79%	62%	51%	*	-	*	-	-	24%	-	24%	-	26%	26%
Social Studies	2017	77%	60%	47%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2016	77%	57%	36%	*	-	*	-	-	13%	-	13%	-	15%	15%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	25%	25%	-	-	-	-	-	8%	*	*	*	8%	8%
	2016	45%	22%	23%	*	-	*	-	-	*	-	*	-	*	*
Reading	2017	48%	32%	31%	-	-	-	-	-	10%	*	13%	*	10%	10%
	2016	46%	29%	25%	*	-	*	-	-	*	-	*	-	*	*
Mathematics	2017	48%	24%	23%	-	-	-	-	-	8%	*	13%	*	8%	8%
	2016	43%	23%	24%	*	-	*	-	-	8%	-	8%	-	8%	8%
Writing	2017	38%	26%	24%	-	-	-	-	-	*	*	-	*	*	*
	2016	41%	21%	20%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	30%	26%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	25%	22%	*	-	*	-	-	*	-	*	-	*	*
Social Studies	2017	51%	26%	16%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	24%	14%	*	-	*	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 800
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	10%	9%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	8%	7%	*	-	*	-	-	*	-	*	-	*	*
Reading	2017	19%	11%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	10%	9%	*	-	*	-	-	*	-	*	-	*	*
Mathematics	2017	23%	10%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	9%	8%	*	-	*	-	-	*	-	*	-	*	*
Writing	2017	12%	6%	4%	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	5%	4%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	8%	8%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	6%	8%	*	-	*	-	-	*	-	*	-	*	*
Social Studies	2017	27%	9%	8%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	6%	6%	*	-	*	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	53%	62%	-	-	-	-	-	62%	48%	78%	*	62%	62%
	2016	62%	51%	56%	*	-	*	-	-	61%	-	61%	-	62%	62%
Reading	2017	59%	56%	66%	-	-	-	-	-	66%	59%	74%	*	66%	67%
	2016	60%	54%	59%	*	-	*	-	-	64%	-	64%	-	65%	65%
Mathematics	2017	64%	51%	59%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	48%	52%	*	-	*	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	14%	16%	-	-	-	-	-	14%	13%	14%	*	14%	14%
	2016	17%	10%	11%	*	-	*	-	-	9%	-	9%	-	9%	9%
Reading	2017	17%	16%	23%	-	-	-	-	-	23%	22%	23%	*	23%	24%
	2016	16%	13%	17%	*	-	*	-	-	17%	-	17%	-	17%	17%

TEXAS EDUCATION AGENCY
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2016-17 Campus Performance
 Bilingual Education/English as a Second Language

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 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	12%	8%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	8%	6%	*	-	*	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	28%	41%	-	-	-	-	-	31%	18%	42%	*	31%	32%
	2016	35%	26%	34%	-	-	-	-	-	38%	-	38%	-	38%	38%
Mathematics	2017	43%	29%	34%	-	-	-	-	-	30%	*	47%	-	30%	30%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

District Name: MARSHALL ISD
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 Campus Number: 102902041

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	97%	91%	*	100%	-	100%	83%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	2%	8%	*	0%	-	0%	13%	5%	4%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	4%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	99%	99%	100%	98%	*	100%	89%	100%	97%	99%	100%
Included in Accountability	94%	94%	94%	96%	95%	88%	*	79%	89%	100%	91%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	2%	11%	*	0%	0%	0%	6%	4%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	21%	0%	0%	0%	1%	7%
Not Tested	1%	2%	1%	1%	0%	2%	*	0%	11%	0%	3%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	*	0%	11%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.2%	94.6%	94.2%	96.2%	92.9%	*	*	*	95.4%	90.3%	94.5%	96.7%
2014-15	95.7%	94.4%	95.1%	95.2%	96.0%	93.5%	*	*	-	94.4%	94.0%	95.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.2%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2014-15	0.3%	0.3%	0.3%	0.0%	0.8%	0.0%	*	*	-	0.0%	0.0%	0.3%	1.1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
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Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
Total Students:	800	100.0%	5,485	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	4.2%
Kindergarten	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	8.1%	7.4%
Grade 7	415	51.9%	7.6%	7.4%
Grade 8	385	48.1%	7.0%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.3%	6.2%
Ethnic Distribution:				
African American	318	39.8%	37.8%	12.6%
Hispanic	275	34.4%	34.5%	52.4%
White	184	23.0%	24.0%	28.1%
American Indian	1	0.1%	0.5%	0.4%
Asian	4	0.5%	0.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	18	2.3%	2.7%	2.2%
Economically Disadvantaged	612	76.5%	77.1%	59.0%
Non-Educationally Disadvantaged	188	23.5%	22.9%	41.0%
English Language Learners (ELL)	86	10.8%	18.7%	18.9%
Students w/ Disciplinary Placements (2015-2016)	31	3.7%	2.7%	1.4%
At-Risk	518	64.8%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	68.0%	50.2%	44.5%
Students with Physical Disabilities	*	*	23.1%	21.9%
Students with Autism	**	**	10.8%	12.5%
Students with Behavioral Disabilities	8	16.0%	13.8%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
 Campus Number: 102902041

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	109	12.9%	14.6%	16.2%
By Ethnicity:				
African American	44	5.2%		
Hispanic	20	2.4%		
White	42	5.0%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
 Campus Number: 102902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.8%	-	0.0%	7.7%
Grade 1	-	3.8%	3.8%	-	3.8%	6.8%
Grade 2	-	2.5%	2.4%	-	0.0%	3.1%
Grade 3	-	2.1%	1.6%	-	3.8%	1.2%
Grade 4	-	1.2%	0.8%	-	0.0%	0.7%
Grade 5	-	0.2%	0.4%	-	4.2%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	3.3%	3.3%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.8
Grade 1	-	18.2	18.8
Grade 2	-	18.7	18.9
Grade 3	-	18.8	19.0
Grade 4	-	19.3	19.0
Grade 5	-	18.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	16.2	17.0	16.8
Foreign Languages	-	19.0	18.7
Mathematics	17.7	18.5	18.0
Science	18.2	18.6	19.0
Social Studies	18.9	18.0	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
 Campus Number: 102902041

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.9	100.0%	100.0%	100.0%
Professional Staff:	64.1	86.7%	64.2%	64.0%
Teachers	54.8	74.2%	49.0%	50.0%
Professional Support	4.3	5.8%	8.1%	10.0%
Campus Administration (School Leadership)	5.0	6.8%	3.8%	2.9%
Educational Aides:	9.8	13.3%	12.8%	9.6%
Total Minority Staff:	31.7	42.9%	47.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	20.3	37.1%	32.8%	10.2%
Hispanic	2.0	3.6%	7.3%	26.6%
White	31.5	57.4%	57.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.8%	1.8%	1.1%
Males	18.0	32.8%	21.1%	23.7%
Females	36.8	67.2%	78.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.7	3.1%	1.6%	1.2%
Bachelors	43.7	79.6%	85.0%	74.5%
Masters	8.5	15.5%	13.2%	23.6%
Doctorate	1.0	1.8%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.2	22.3%	13.1%	7.8%
1-5 Years Experience	20.0	36.5%	35.6%	28.0%
6-10 Years Experience	1.5	2.7%	11.6%	20.9%
11-20 Years Experience	12.8	23.4%	21.2%	27.8%
Over 20 Years Experience	8.3	15.1%	18.5%	15.5%
Number of Students per Teacher	14.6	n/a	14.4	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
 Campus Number: 102902041

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	13.3	19.5
Average Years Experience of Principals with District	6.0	5.7	12.2
Average Years Experience of Assistant Principals	6.0	6.9	15.7
Average Years Experience of Assistant Principals with District	5.3	5.2	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	9.1	10.3	10.9
	4.4	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,167	\$37,091	\$46,199
1-5 Years Experience	\$43,571	\$42,271	\$48,779
6-10 Years Experience	\$47,834	\$45,021	\$51,184
11-20 Years Experience	\$51,666	\$48,737	\$54,396
Over 20 Years Experience	\$52,496	\$54,283	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$44,606	\$45,508	\$52,525
Professional Support	\$50,156	\$49,633	\$61,728
Campus Administration (School Leadership)	\$67,674	\$68,384	\$76,471
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: MARSHALL ISD
 Campus Name: MARSHALL J H
 Campus Number: 102902041

Total Students: 800
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	10.6%	18.2%	18.8%
Career & Technical Education	128	16.0%	25.3%	25.0%
Gifted & Talented Education	172	21.5%	14.8%	7.8%
Special Education	50	6.3%	6.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	5.1%	6.0%
Career & Technical Education	1.0	1.8%	6.0%	4.5%
Compensatory Education	0.0	0.0%	3.9%	2.8%
Gifted & Talented Education	0.4	0.7%	3.5%	1.9%
Regular Education	52.0	94.8%	76.0%	72.8%
Special Education	1.1	2.0%	5.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:

**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- *** When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- **** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

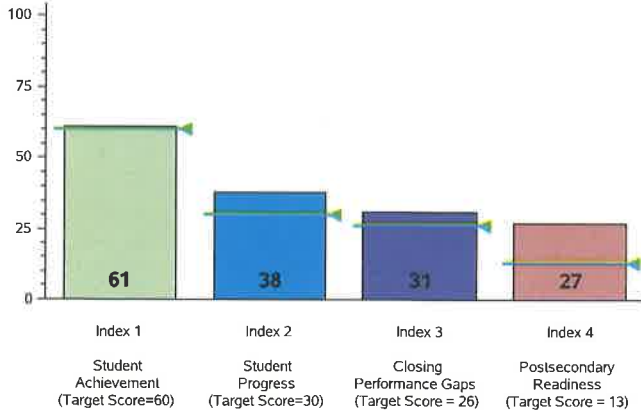
**Texas Education Agency
2016-17 School Report Card
MARSHALL J H (102902041)**

District Name: **MARSHALL ISD**
Campus Type: **Middle School**

Total Students: **800**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	94.6%	94.2%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	39.8%	37.8%	12.6%	English/Language Arts	16.2	17.0	16.8
Hispanic	34.4%	34.5%	52.4%	Mathematics	17.7	18.5	18.0
White	23.0%	24.0%	28.1%	Science	18.2	18.6	19.0
American Indian	0.1%	0.5%	0.4%	Social Studies	18.9	18.0	19.4
Asian	0.5%	0.4%	4.2%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.3%	2.7%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	76.5%	77.1%	59.0%				
English Language Learners	10.8%	18.7%	18.9%				
Special Education	6.3%	6.1%	8.8%				
Mobility Rate (2015-16)	12.9%	14.6%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.6%	Total Operating Expenditures	\$5,774	\$8,480	\$9,373
				Instruction	\$3,830	\$4,795	\$5,317
				Instructional Leadership	\$173	\$298	\$143
				School Leadership	\$728	\$580	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perreport/tapr/2017/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	59%	61%	50%	67%	70%	*	86%	-	57%	57%
	2016	75%	58%	54%	38%	61%	71%	*	100%	100%	56%	50%
Reading	2017	72%	57%	69%	61%	74%	75%	*	*	-	67%	64%
	2016	73%	58%	64%	52%	69%	76%	*	*	*	50%	60%
Mathematics	2017	79%	61%	61%	49%	69%	68%	*	*	-	60%	57%
	2016	76%	59%	57%	42%	67%	69%	*	*	*	63%	54%
Writing	2017	67%	57%	60%	48%	65%	74%	-	*	-	*	55%
	2016	69%	50%	49%	29%	61%	64%	*	*	-	42%	46%
Science	2017	79%	62%	58%	45%	64%	73%	*	*	-	*	54%
	2016	79%	62%	51%	30%	59%	73%	-	*	*	*	44%
Social Studies	2017	77%	60%	47%	35%	54%	56%	*	*	-	*	45%
	2016	77%	57%	36%	19%	33%	70%	-	*	*	*	30%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	25%	25%	13%	32%	39%	*	*	-	*	22%
	2016	45%	22%	23%	8%	25%	44%	*	*	*	31%	19%
Reading	2017	48%	32%	31%	18%	40%	43%	*	*	-	*	27%
	2016	46%	29%	25%	11%	29%	45%	*	*	*	*	19%
Mathematics	2017	48%	24%	23%	12%	29%	34%	*	*	-	*	20%
	2016	43%	23%	24%	9%	29%	41%	*	*	*	38%	21%
Writing	2017	38%	26%	24%	14%	30%	35%	-	*	-	*	21%
	2016	41%	21%	20%	11%	18%	36%	*	*	-	*	15%
Science	2017	52%	30%	26%	11%	32%	46%	*	*	-	*	23%
	2016	47%	25%	22%	6%	22%	49%	-	*	*	*	18%
Social Studies	2017	51%	26%	16%	7%	16%	31%	*	*	-	*	14%
	2016	47%	24%	14%	4%	13%	30%	-	*	*	*	11%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	10%	9%	3%	11%	16%	*	*	-	*	7%
	2016	18%	8%	7%	2%	7%	17%	*	45%	*	10%	5%
Reading	2017	19%	11%	13%	5%	17%	22%	*	*	-	*	11%
	2016	17%	10%	9%	3%	9%	20%	*	*	*	*	6%
Mathematics	2017	23%	10%	7%	2%	10%	13%	*	*	-	*	6%
	2016	19%	9%	8%	*	9%	16%	*	*	*	*	5%
Writing	2017	12%	6%	4%	*	4%	8%	-	*	-	*	3%
	2016	15%	5%	4%	*	*	8%	*	*	-	*	2%
Science	2017	19%	8%	8%	*	12%	15%	*	*	-	*	6%
	2016	16%	6%	8%	*	5%	23%	-	*	*	*	5%
Social Studies	2017	27%	9%	8%	*	6%	21%	*	*	-	*	7%
	2016	22%	6%	6%	*	4%	15%	-	*	*	*	4%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	53%	62%	61%	65%	61%	*	*	-	*	62%
	2016	62%	51%	56%	51%	61%	58%	-	*	*	*	54%
Reading	2017	59%	56%	66%	62%	68%	67%	*	*	-	*	65%
	2016	60%	54%	59%	56%	63%	63%	-	*	*	*	58%
Mathematics	2017	64%	51%	59%	59%	61%	56%	*	*	-	*	59%
	2016	63%	48%	52%	45%	59%	53%	-	*	*	*	51%

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	14%	16%	16%	17%	14%	*	*	-	*	16%
	2016	17%	10%	11%	9%	11%	16%	-	*	*	*	11%
Reading	2017	17%	16%	23%	25%	25%	19%	*	*	-	*	25%
	2016	16%	13%	17%	15%	18%	22%	-	*	*	*	17%
Mathematics	2017	20%	12%	8%	6%	9%	10%	*	*	-	*	7%
	2016	17%	8%	6%	4%	4%	11%	-	*	*	*	5%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	28%	41%	38%	45%	43%	*	-	-	*	38%
	2016	35%	26%	34%	29%	44%	34%	-	-	-	*	33%
Mathematics	2017	43%	29%	34%	32%	37%	34%	*	-	-	*	33%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	63%	63%	52%	73%	72%	*	*	-	*	59%
Mathematics	2017	75%	36%	36%	32%	43%	35%	*	*	-	*	33%
Students Requiring Accelerated Instruction												
Reading	2017	24%	37%	37%	48%	27%	28%	*	*	-	56%	41%
Mathematics	2017	25%	64%	64%	68%	57%	65%	*	*	-	71%	67%
STAAR Cumulative Met Standard												
Reading	2017	85%	78%	78%	73%	84%	79%	*	*	-	75%	76%
Mathematics	2017	85%	59%	59%	53%	67%	63%	*	*	-	*	56%

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