

# 2016-17 Texas Academic Performance Report

District Name: **MARSHALL ISD**

Campus Name: **PRICE T YOUNG MIDDLE**

Campus Number: **102902042**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

District Name: MARSHALL ISD  
 Campus Name: PRICE T YOUNG MIDDLE  
 Campus Number: 102902042

Total Students: 392  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b>														
Reading	2017	82%	63%	<b>64%</b>	51%	73%	79%	*	*	-	*	38%	62%	67%
	2016	81%	67%	<b>66%</b>	55%	63%	97%	-	*	-	*	*	60%	56%
Mathematics	2017	87%	65%	<b>60%</b>	49%	71%	69%	*	*	-	*	38%	57%	67%
	2016	86%	71%	<b>73%</b>	57%	82%	91%	-	*	-	*	50%	68%	77%
Science	2017	74%	51%	<b>51%</b>	36%	58%	72%	*	*	-	*	46%	48%	50%
	2016	74%	55%	<b>64%</b>	52%	61%	97%	-	*	-	*	50%	57%	49%
<b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>														
Reading	2017	69%	56%	<b>59%</b>	45%	63%	84%	-	*	-	83%	*	53%	28%
	2016	69%	60%	<b>55%</b>	51%	59%	64%	-	-	-	*	*	53%	52%
Mathematics	2017	76%	56%	<b>61%</b>	50%	63%	84%	-	*	-	*	55%	53%	32%
	2016	72%	56%	<b>57%</b>	49%	67%	68%	-	-	-	*	56%	53%	59%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	59%	<b>59%</b>	46%	65%	78%	*	70%	-	73%	43%	55%	51%
	2016	75%	58%	<b>63%</b>	53%	67%	86%	-	100%	-	78%	42%	58%	59%
Reading	2017	72%	57%	<b>62%</b>	48%	67%	82%	*	*	-	86%	38%	57%	51%
	2016	73%	58%	<b>61%</b>	53%	61%	84%	-	*	-	86%	29%	57%	54%
Mathematics	2017	79%	61%	<b>60%</b>	49%	67%	77%	*	*	-	*	46%	55%	52%
	2016	76%	59%	<b>65%</b>	53%	75%	82%	-	*	-	71%	54%	61%	70%
Science	2017	79%	62%	<b>51%</b>	36%	58%	72%	*	*	-	*	46%	48%	50%
	2016	79%	62%	<b>64%</b>	52%	61%	97%	-	*	-	*	50%	57%	49%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	25%	<b>17%</b>	8%	21%	32%	*	*	-	*	33%	12%	12%
	2016	45%	22%	<b>16%</b>	10%	18%	30%	-	*	-	*	*	12%	13%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	32%	<b>27%</b>	16%	32%	42%	*	*	-	*	33%	23%	19%
	2016	46%	29%	<b>25%</b>	18%	25%	44%	-	*	-	*	*	20%	17%
Mathematics	2017	48%	24%	<b>18%</b>	8%	21%	33%	*	*	-	*	42%	13%	10%
	2016	43%	23%	<b>21%</b>	14%	27%	35%	-	*	-	*	*	18%	19%
Science	2017	52%	30%	<b>22%</b>	14%	24%	41%	*	*	-	*	*	17%	17%
	2016	47%	25%	<b>20%</b>	14%	21%	38%	-	*	-	*	*	15%	15%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	10%	<b>8%</b>	4%	10%	12%	*	*	-	*	*	6%	8%
	2016	18%	8%	<b>7%</b>	5%	7%	15%	-	*	-	*	*	5%	5%
Reading	2017	19%	11%	<b>12%</b>	6%	14%	20%	*	*	-	*	*	9%	10%
	2016	17%	10%	<b>12%</b>	9%	11%	24%	-	*	-	*	*	8%	7%
Mathematics	2017	23%	10%	<b>5%</b>	*	7%	8%	*	*	-	*	*	4%	*
	2016	19%	9%	<b>5%</b>	*	6%	*	-	*	-	*	*	3%	*
Science	2017	19%	8%	<b>6%</b>	*	10%	*	*	*	-	*	*	6%	*
	2016	16%	6%	<b>5%</b>	*	*	*	-	*	-	*	*	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	53%	<b>48%</b>	50%	42%	56%	*	*	-	*	71%	46%	40%
	2016	62%	51%	<b>54%</b>	50%	53%	65%	-	*	-	*	66%	52%	53%
Reading	2017	59%	56%	<b>49%</b>	45%	49%	61%	*	*	-	*	63%	46%	45%
	2016	60%	54%	<b>54%</b>	48%	55%	68%	-	*	-	*	*	52%	55%
Mathematics	2017	64%	51%	<b>48%</b>	55%	*	52%	*	*	-	*	79%	46%	*
	2016	63%	48%	<b>54%</b>	52%	51%	62%	-	*	-	*	71%	52%	51%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	14%	<b>10%</b>	10%	8%	17%	*	=	-	*	29%	10%	6%
	2016	17%	10%	<b>12%</b>	11%	11%	18%	-	*	-	*	14%	11%	9%
Reading	2017	17%	16%	<b>12%</b>	9%	12%	21%	*	*	-	*	32%	11%	9%
	2016	16%	13%	<b>16%</b>	15%	12%	26%	-	*	-	*	*	13%	11%
Mathematics	2017	20%	12%	<b>8%</b>	11%	*	12%	*	*	-	*	26%	8%	*
	2016	17%	8%	<b>8%</b>	7%	9%	9%	-	*	-	*	18%	9%	7%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	28%	<b>23%</b>	16%	21%	60%	-	-	-	=	*	21%	19%
	2016	35%	26%	<b>22%</b>	17%	19%	50%	-	-	-	*	*	20%	*
Mathematics	2017	43%	29%	<b>22%</b>	21%	24%	26%	-	-	-	*	*	21%	21%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	72%	49%	47%	35%	58%	55%	*	*	-	*	*	45%	47%
<b>Students Requiring Accelerated Instruction</b>													
2017	28%	51%	53%	65%	42%	45%	*	*	-	*	88%	55%	53%
<b>STAAR Cumulative Met Standard</b>													
2017	81%	63%	63%	51%	72%	78%	*	*	-	*	*	62%	67%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	81%	56%	51%	39%	56%	68%	*	*	-	*	*	48%	56%
<b>Students Requiring Accelerated Instruction</b>													
2017	19%	44%	49%	61%	44%	32%	*	*	-	*	100%	52%	44%
<b>STAAR Cumulative Met Standard</b>													
2017	87%	65%	60%	48%	70%	68%	*	*	-	*	*	57%	67%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

District Name: MARSHALL ISD  
 Campus Name: PRICE T YOUNG MIDDLE  
 Campus Number: 102902042

Total Students: 392  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	59%	<b>59%</b>	-	-	-	-	-	51%	51%	-	-	51%	51%
	2016	75%	58%	<b>63%</b>	-	-	-	-	-	60%	60%	-	*	60%	59%
Reading	2017	72%	57%	<b>62%</b>	-	-	-	-	-	51%	51%	-	-	51%	51%
	2016	73%	58%	<b>61%</b>	-	-	-	-	-	55%	55%	-	*	55%	54%
Mathematics	2017	79%	61%	<b>60%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
	2016	76%	59%	<b>65%</b>	-	-	-	-	-	71%	71%	-	*	71%	70%
Science	2017	79%	62%	<b>51%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2016	79%	62%	<b>64%</b>	-	-	-	-	-	49%	49%	-	-	49%	49%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	25%	<b>17%</b>	-	-	-	-	-	12%	12%	-	-	12%	12%
	2016	45%	22%	<b>16%</b>	-	-	-	-	-	13%	13%	-	*	13%	13%
Reading	2017	48%	32%	<b>27%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
	2016	46%	29%	<b>25%</b>	-	-	-	-	-	17%	17%	-	*	17%	17%
Mathematics	2017	48%	24%	<b>18%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2016	43%	23%	<b>21%</b>	-	-	-	-	-	19%	19%	-	*	19%	19%
Science	2017	52%	30%	<b>22%</b>	-	-	-	-	-	17%	17%	-	-	17%	17%
	2016	47%	25%	<b>20%</b>	-	-	-	-	-	15%	15%	-	-	15%	15%
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	10%	<b>8%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
	2016	18%	8%	<b>7%</b>	-	-	-	-	-	6%	6%	-	*	6%	5%
Reading	2017	19%	11%	<b>12%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2016	17%	10%	<b>12%</b>	-	-	-	-	-	7%	7%	-	*	7%	7%
Mathematics	2017	23%	10%	<b>5%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	9%	<b>5%</b>	-	-	-	-	-	*	*	-	*	*	*

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 Bilingual Education/English as a Second Language

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 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Science	2017	19%	8%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	6%	<b>5%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	53%	<b>48%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
	2016	62%	51%	<b>54%</b>	-	-	-	-	-	51%	51%	-	-	51%	51%
Reading	2017	59%	56%	<b>49%</b>	-	-	-	-	-	45%	45%	-	-	45%	45%
	2016	60%	54%	<b>54%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
Mathematics	2017	64%	51%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	48%	<b>54%</b>	-	-	-	-	-	48%	48%	-	-	48%	48%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	14%	<b>10%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
	2016	17%	10%	<b>12%</b>	-	-	-	-	-	9%	9%	-	-	9%	9%
Reading	2017	17%	16%	<b>12%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2016	16%	13%	<b>16%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
Mathematics	2017	20%	12%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	8%	<b>8%</b>	-	-	-	-	-	9%	9%	-	-	9%	9%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	28%	<b>23%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
	2016	35%	26%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	29%	<b>22%</b>	-	-	-	-	-	21%	21%	-	-	21%	21%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

District Name: MARSHALL ISD  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	96%	98%	91%	*	100%	-	100%	88%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	4%	1%	9%	*	0%	-	0%	12%	4%	1%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>99%</b>	100%	99%	100%	-	67%	-	100%	96%	100%	99%
Included in Accountability	94%	94%	<b>95%</b>	97%	94%	91%	-	67%	-	100%	83%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	2%	2%	9%	-	0%	-	0%	3%	3%	0%
Other Exclusions	1%	1%	<b>1%</b>	1%	3%	0%	-	0%	-	0%	11%	1%	4%
Not Tested	1%	2%	<b>1%</b>	0%	1%	0%	-	33%	-	0%	4%	0%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	33%	-	0%	4%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: MARSHALL ISD  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	94.2%	<b>95.6%</b>	95.7%	96.5%	95.2%	-	*	-	92.8%	91.4%	95.8%	97.3%
2014-15	95.7%	94.4%	<b>96.6%</b>	96.8%	96.9%	95.5%	*	*	-	95.0%	94.1%	96.5%	97.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 392  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	392	100.0%	5,485	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	4.2%
Kindergarten	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	190	48.5%	7.8%	7.5%
Grade 6	202	51.5%	8.1%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.3%	6.2%
Ethnic Distribution:				
African American	185	47.2%	37.8%	12.6%
Hispanic	129	32.9%	34.5%	52.4%
White	66	16.8%	24.0%	28.1%
American Indian	1	0.3%	0.5%	0.4%
Asian	4	1.0%	0.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.8%	2.7%	2.2%
Economically Disadvantaged	311	79.3%	77.1%	59.0%
Non-Educationally Disadvantaged	81	20.7%	22.9%	41.0%
English Language Learners (ELL)	63	16.1%	18.7%	18.9%
Students w/ Disciplinary Placements (2015-2016)	10	2.4%	2.7%	1.4%
At-Risk	241	61.5%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	60.0%	50.2%	44.5%
Students with Physical Disabilities	*	*	23.1%	21.9%
Students with Autism	*	*	10.8%	12.5%
Students with Behavioral Disabilities	*	*	13.8%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.3%

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<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	47	11.2%	14.6%	16.2%
By Ethnicity:				
African American	22	5.2%		
Hispanic	6	1.4%		
White	16	3.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

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District Name: MARSHALL ISD  
 Campus Name: PRICE T YOUNG MIDDLE  
 Campus Number: 102902042

Total Students: 392  
 Grade Span: 05 - 06  
 School Type: Middle

<u>Student Information</u>	<u>Non-Special Education Rates</u>			<u>Special Education Rates</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.8%	-	0.0%	7.7%
Grade 1	-	3.8%	3.8%	-	3.8%	6.8%
Grade 2	-	2.5%	2.4%	-	0.0%	3.1%
Grade 3	-	2.1%	1.6%	-	3.8%	1.2%
Grade 4	-	1.2%	0.8%	-	0.0%	0.7%
Grade 5	0.5%	0.2%	0.4%	7.7%	4.2%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	3.3%	0.9%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.8
Grade 1	-	18.2	18.8
Grade 2	-	18.7	18.9
Grade 3	-	18.8	19.0
Grade 4	-	19.3	19.0
Grade 5	17.8	18.3	20.9
Grade 6	21.6	20.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.8
Foreign Languages	-	19.0	18.7
Mathematics	-	18.5	18.0
Science	-	18.6	19.0
Social Studies	-	18.0	19.4

District Name: MARSHALL ISD  
 Campus Name: PRICE T YOUNG MIDDLE  
 Campus Number: 102902042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 392  
 Grade Span: 05 - 06  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	37.7	100.0%	100.0%	100.0%
Professional Staff:	29.0	76.9%	64.2%	64.0%
Teachers	25.6	68.0%	49.0%	50.0%
Professional Support	2.4	6.3%	8.1%	10.0%
Campus Administration (School Leadership)	1.0	2.7%	3.8%	2.9%
Educational Aides:	8.7	23.1%	12.8%	9.6%
Total Minority Staff:	22.5	59.7%	47.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.5	40.8%	32.8%	10.2%
Hispanic	0.0	0.0%	7.3%	26.6%
White	15.2	59.2%	57.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	6.0	23.4%	21.1%	23.7%
Females	19.6	76.6%	78.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.5	2.0%	1.6%	1.2%
Bachelors	21.1	82.4%	85.0%	74.5%
Masters	4.0	15.7%	13.2%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.2	24.3%	13.1%	7.8%
1-5 Years Experience	9.0	35.1%	35.6%	28.0%
6-10 Years Experience	3.6	14.0%	11.6%	20.9%
11-20 Years Experience	3.0	11.8%	21.2%	27.8%
Over 20 Years Experience	3.8	14.8%	18.5%	15.5%
Number of Students per Teacher	15.3	n/a	14.4	15.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

District Name: MARSHALL ISD  
 Campus Name: PRICE T YOUNG MIDDLE  
 Campus Number: 102902042

Total Students: 392  
 Grade Span: 05 - 06  
 School Type: Middle

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	13.3	19.5
Average Years Experience of Principals with District	0.0	5.7	12.2
Average Years Experience of Assistant Principals	1.0	6.9	15.7
Average Years Experience of Assistant Principals with District	1.0	5.2	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	8.7	10.3	10.9
	4.2	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,529	\$37,091	\$46,199
1-5 Years Experience	\$40,587	\$42,271	\$48,779
6-10 Years Experience	\$46,684	\$45,021	\$51,184
11-20 Years Experience	\$47,381	\$48,737	\$54,396
Over 20 Years Experience	\$54,150	\$54,283	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$43,504	\$45,508	\$52,525
Professional Support	\$55,706	\$49,633	\$61,728
Campus Administration (School Leadership)	\$53,045	\$68,384	\$76,471
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: MARSHALL ISD  
 Campus Name: PRICE T YOUNG MIDDLE  
 Campus Number: 102902042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 392  
 Grade Span: 05 - 06  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	63	16.1%	18.2%	18.8%
Career & Technical Education	0	0.0%	25.3%	25.0%
Gifted & Talented Education	65	16.6%	14.8%	7.8%
Special Education	25	6.4%	6.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	6.0%
Career & Technical Education	0.0	0.0%	6.0%	4.5%
Compensatory Education	0.0	0.0%	3.9%	2.8%
Gifted & Talented Education	0.0	0.0%	3.5%	1.9%
Regular Education	22.8	88.8%	76.0%	72.8%
Special Education	2.9	11.2%	5.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report**

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '.' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.



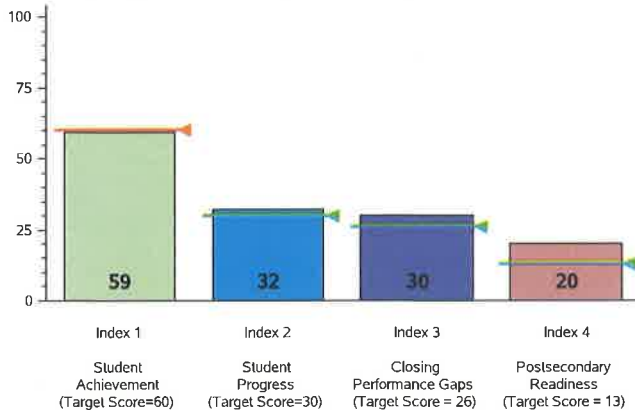
**Texas Education Agency  
2016-17 School Report Card  
PRICE T YOUNG MIDDLE (102902042)**

District Name: **MARSHALL ISD**  
Campus Type: **Middle School**

Total Students: **392**  
Grade Span: **05 - 06**

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2017 Accountability Rating

**Met Standard**

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2015-16)</b>	95.6%	94.2%	95.8%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	47.2%	37.8%	12.6%	Grade 5	17.8	18.3	20.9
Hispanic	32.9%	34.5%	52.4%	Grade 6	21.6	20.5	20.4
White	16.8%	24.0%	28.1%				
American Indian	0.3%	0.5%	0.4%				
Asian	1.0%	0.4%	4.2%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.8%	2.7%	2.2%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.3%	77.1%	59.0%				
English Language Learners	16.1%	18.7%	18.9%				
Special Education	6.4%	6.1%	8.8%				
<b>Mobility Rate (2015-16)</b>	11.2%	14.6%	16.2%				

### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.2%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.6%	Total Operating Expenditures	\$6,422	\$8,480	\$9,373
				Instruction	\$4,577	\$4,795	\$5,317
				Instructional Leadership	\$205	\$298	\$143
				School Leadership	\$583	\$580	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)</b>												
All Subjects	2017	75%	59%	<b>59%</b>	46%	65%	78%	*	70%	-	73%	55%
	2016	75%	58%	<b>63%</b>	53%	67%	86%	-	100%	-	78%	58%
Reading	2017	72%	57%	<b>62%</b>	48%	67%	82%	*	*	-	86%	57%
	2016	73%	58%	<b>61%</b>	53%	61%	84%	-	*	-	86%	57%
Mathematics	2017	79%	61%	<b>60%</b>	49%	67%	77%	*	*	-	*	55%
	2016	76%	59%	<b>65%</b>	53%	75%	82%	-	*	-	71%	61%
Science	2017	79%	62%	<b>51%</b>	36%	58%	72%	*	*	-	*	48%
	2016	79%	62%	<b>64%</b>	52%	61%	97%	-	*	-	*	57%
<b>STAAR Percent at Meets Grade Level (Sum of All Grades Tested)</b>												
Two or More Subjects	2017	48%	25%	<b>17%</b>	8%	21%	32%	*	*	-	*	12%
	2016	45%	22%	<b>16%</b>	10%	18%	30%	-	*	-	*	12%
Reading	2017	48%	32%	<b>27%</b>	16%	32%	42%	*	*	-	*	23%
	2016	46%	29%	<b>25%</b>	18%	25%	44%	-	*	-	*	20%
Mathematics	2017	48%	24%	<b>18%</b>	8%	21%	33%	*	*	-	*	13%
	2016	43%	23%	<b>21%</b>	14%	27%	35%	-	*	-	*	18%
Science	2017	52%	30%	<b>22%</b>	14%	24%	41%	*	*	-	*	17%
	2016	47%	25%	<b>20%</b>	14%	21%	38%	-	*	-	*	15%
<b>STAAR Percent at Masters Grade Level (Sum of All Grades Tested)</b>												
All Subjects	2017	20%	10%	<b>8%</b>	4%	10%	12%	*	*	-	*	6%
	2016	18%	8%	<b>7%</b>	5%	7%	15%	-	*	-	*	5%
Reading	2017	19%	11%	<b>12%</b>	6%	14%	20%	*	*	-	*	9%
	2016	17%	10%	<b>12%</b>	9%	11%	24%	-	*	-	*	8%
Mathematics	2017	23%	10%	<b>5%</b>	*	7%	8%	*	*	-	*	4%
	2016	19%	9%	<b>5%</b>	*	6%	*	-	*	-	*	3%
Science	2017	19%	8%	<b>6%</b>	*	10%	*	*	*	-	*	6%
	2016	16%	6%	<b>5%</b>	*	*	*	-	*	-	*	3%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2017	61%	53%	<b>48%</b>	50%	42%	56%	*	*	-	*	46%
	2016	62%	51%	<b>54%</b>	50%	53%	65%	-	*	-	*	52%
Reading	2017	59%	56%	<b>49%</b>	45%	49%	61%	*	*	-	*	46%
	2016	60%	54%	<b>54%</b>	48%	55%	68%	-	*	-	*	52%
Mathematics	2017	64%	51%	<b>48%</b>	55%	*	52%	*	*	-	*	46%
	2016	63%	48%	<b>54%</b>	52%	51%	62%	-	*	-	*	52%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	14%	<b>10%</b>	10%	8%	17%	*	*	-	*	10%
	2016	17%	10%	<b>12%</b>	11%	11%	18%	-	*	-	*	11%
Reading	2017	17%	16%	<b>12%</b>	9%	12%	21%	*	*	-	*	11%
	2016	16%	13%	<b>16%</b>	15%	12%	26%	-	*	-	*	13%
Mathematics	2017	20%	12%	<b>8%</b>	11%	*	12%	*	*	-	*	8%
	2016	17%	8%	<b>8%</b>	7%	9%	9%	-	*	-	*	9%
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	28%	<b>23%</b>	16%	21%	60%	-	-	-	-	21%
	2016	35%	26%	<b>22%</b>	17%	19%	50%	-	-	-	*	20%
Mathematics	2017	43%	29%	<b>22%</b>	21%	24%	26%	-	-	-	*	21%
<b>Students Success Initiative</b>												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	49%	<b>47%</b>	35%	58%	55%	*	*	-	*	45%
	Mathematics	2017	81%	56%	<b>51%</b>	39%	56%	68%	*	*	-	*
Students Requiring Accelerated Instruction												
Reading	2017	28%	51%	<b>53%</b>	65%	42%	45%	*	*	-	*	55%
	Mathematics	2017	19%	44%	<b>49%</b>	61%	44%	32%	*	*	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	63%	<b>63%</b>	51%	72%	78%	*	*	-	*	62%
	Mathematics	2017	87%	65%	<b>60%</b>	48%	70%	68%	*	*	-	*

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*# Indicates results are masked due to small numbers to protect student confidentiality.

⌄ Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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