

# 2016-17 Texas Academic Performance Report

District Name: **MARSHALL ISD**

Campus Name: **SOUTH MARSHALL EL**

Campus Number: **102902107**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

District Name: MARSHALL ISD  
 Campus Name: SOUTH MARSHALL EL  
 Campus Number: 102902107

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
Reading	2017	73%	61%	<b>92%</b>	87%	90%	100%	*	-	-	*	*	89%	88%
	2016	73%	56%	<b>92%</b>	90%	91%	95%	-	-	-	*	*	89%	90%
Mathematics	2017	78%	68%	<b>93%</b>	91%	90%	100%	*	-	-	*	*	92%	91%
	2016	75%	62%	<b>93%</b>	95%	89%	100%	-	-	-	*	*	91%	88%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
Reading	2017	70%	55%	<b>89%</b>	82%	90%	90%	-	-	-	100%	-	92%	92%
	2016	75%	59%	<b>91%</b>	96%	87%	100%	-	-	-	-	*	89%	89%
Mathematics	2017	76%	60%	<b>98%</b>	88%	100%	100%	-	-	-	100%	-	97%	100%
	2016	73%	51%	<b>91%</b>	92%	88%	100%	-	-	-	-	*	89%	87%
Writing	2017	65%	54%	<b>83%</b>	82%	73%	100%	-	-	-	100%	-	77%	71%
	2016	69%	51%	<b>90%</b>	96%	85%	100%	-	-	-	-	*	87%	82%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	75%	59%	<b>91%</b>	87%	89%	98%	*	-	-	100%	83%	89%	89%
	2016	75%	58%	<b>92%</b>	94%	88%	99%	-	-	-	100%	*	89%	87%
Reading	2017	72%	57%	<b>90%</b>	85%	90%	95%	*	-	-	100%	*	90%	90%
	2016	73%	58%	<b>92%</b>	93%	89%	97%	-	-	-	*	*	89%	90%
Mathematics	2017	79%	61%	<b>95%</b>	90%	95%	100%	*	-	-	100%	*	94%	95%
	2016	76%	59%	<b>92%</b>	93%	89%	100%	-	-	-	*	*	90%	87%
Writing	2017	67%	57%	<b>83%</b>	82%	73%	100%	-	-	-	100%	-	77%	71%
	2016	69%	50%	<b>90%</b>	96%	85%	100%	-	-	-	-	*	87%	82%
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	25%	<b>62%</b>	43%	67%	75%	-	-	-	*	*	56%	68%
	2016	45%	22%	<b>57%</b>	44%	54%	76%	-	-	-	*	*	51%	57%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	32%	<b>67%</b>	55%	67%	78%	-	-	-	83%	*	61%	66%
	2016	46%	29%	<b>59%</b>	56%	49%	78%	-	-	-	*	*	53%	54%
Mathematics	2017	48%	24%	<b>75%</b>	48%	92%	80%	-	-	-	83%	*	72%	92%
	2016	43%	23%	<b>67%</b>	42%	73%	86%	-	-	-	*	*	60%	70%
Writing	2017	38%	26%	<b>57%</b>	35%	48%	86%	-	-	-	*	-	49%	52%
	2016	41%	21%	<b>57%</b>	54%	56%	61%	-	-	-	-	*	53%	53%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	10%	<b>42%</b>	26%	39%	62%	*	-	-	59%	*	35%	39%
	2016	18%	8%	<b>36%</b>	25%	33%	55%	-	-	-	63%	*	31%	33%
Reading	2017	19%	11%	<b>44%</b>	30%	41%	63%	*	-	-	*	*	37%	37%
	2016	17%	10%	<b>37%</b>	38%	29%	51%	-	-	-	*	*	30%	30%
Mathematics	2017	23%	10%	<b>51%</b>	33%	52%	68%	*	-	-	*	*	45%	54%
	2016	19%	9%	<b>41%</b>	13%	44%	65%	-	-	-	*	*	37%	44%
Writing	2017	12%	6%	<b>20%</b>	*	*	52%	-	-	-	*	-	8%	*
	2016	15%	5%	<b>24%</b>	21%	19%	44%	-	-	-	-	*	20%	16%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	53%	<b>77%</b>	*	84%	71%	*	-	-	90%	*	79%	85%
	2016	62%	51%	<b>74%</b>	63%	78%	67%	-	-	-	-	*	74%	78%
Reading	2017	59%	56%	<b>73%</b>	*	75%	68%	*	-	-	*	*	76%	78%
	2016	60%	54%	<b>70%</b>	71%	74%	*	-	-	-	-	*	70%	75%
Mathematics	2017	64%	51%	<b>80%</b>	*	92%	74%	*	-	-	*	*	81%	91%
	2016	63%	48%	<b>77%</b>	*	82%	82%	-	-	-	-	*	78%	81%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	14%	<b>44%</b>	*	51%	39%	*	-	-	70%	*	43%	52%
	2016	17%	10%	<b>30%</b>	10%	36%	27%	-	-	-	-	*	30%	37%
Reading	2017	17%	16%	<b>37%</b>	*	42%	32%	*	-	-	*	*	36%	44%
	2016	16%	13%	<b>25%</b>	21%	28%	*	-	-	-	-	*	26%	30%
Mathematics	2017	20%	12%	<b>51%</b>	*	59%	47%	*	-	-	*	*	49%	60%
	2016	17%	8%	<b>34%</b>	*	43%	41%	-	-	-	-	*	34%	43%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	28%	*	*	*	-	-	-	-	-	-	*	*
	2016	35%	26%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2017	43%	29%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 456  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	59%	<b>91%</b>	88%	88%	-	-	-	100%	*	*	-	89%	89%
	2016	75%	58%	<b>92%</b>	84%	84%	-	-	-	93%	93%	-	-	87%	87%
Reading	2017	72%	57%	<b>90%</b>	90%	90%	-	-	-	*	*	*	-	90%	90%
	2016	73%	58%	<b>92%</b>	87%	87%	-	-	-	96%	96%	-	-	90%	90%
Mathematics	2017	79%	61%	<b>95%</b>	95%	95%	-	-	-	*	*	*	-	95%	95%
	2016	76%	59%	<b>92%</b>	84%	84%	-	-	-	96%	96%	-	-	87%	87%
Writing	2017	67%	57%	<b>83%</b>	70%	70%	-	-	-	*	-	*	-	71%	71%
	2016	69%	50%	<b>90%</b>	76%	76%	-	-	-	88%	88%	-	-	82%	82%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	25%	<b>62%</b>	67%	67%	-	-	-	*	-	*	-	68%	68%
	2016	45%	22%	<b>57%</b>	45%	45%	-	-	-	67%	67%	-	-	57%	57%
Reading	2017	48%	32%	<b>67%</b>	65%	65%	-	-	-	*	-	*	-	66%	66%
	2016	46%	29%	<b>59%</b>	50%	50%	-	-	-	58%	58%	-	-	54%	54%
Mathematics	2017	48%	24%	<b>75%</b>	92%	92%	-	-	-	*	-	*	-	92%	92%
	2016	43%	23%	<b>67%</b>	63%	63%	-	-	-	75%	75%	-	-	70%	70%
Writing	2017	38%	26%	<b>57%</b>	50%	50%	-	-	-	*	-	*	-	52%	52%
	2016	41%	21%	<b>57%</b>	*	*	-	-	-	65%	65%	-	-	53%	53%
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	10%	<b>42%</b>	38%	38%	-	-	-	*	*	*	-	39%	39%
	2016	18%	8%	<b>36%</b>	32%	32%	-	-	-	34%	34%	-	-	33%	33%
Reading	2017	19%	11%	<b>44%</b>	37%	37%	-	-	-	*	*	*	-	37%	37%
	2016	17%	10%	<b>37%</b>	30%	30%	-	-	-	32%	32%	-	-	30%	30%
Mathematics	2017	23%	10%	<b>51%</b>	53%	53%	-	-	-	*	*	*	-	54%	54%
	2016	19%	9%	<b>41%</b>	43%	43%	-	-	-	48%	48%	-	-	44%	44%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 456  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Writing	2017	12%	6%	20%	*	*	-	-	-	*	-	*	-	*	*
	2016	15%	5%	24%	*	*	-	-	-	21%	21%	-	-	16%	16%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	53%	77%	85%	85%	-	-	-	*	*	*	-	85%	85%
	2016	62%	51%	74%	81%	81%	-	-	-	73%	73%	-	-	79%	79%
Reading	2017	59%	56%	73%	79%	79%	-	-	-	*	*	*	-	78%	78%
	2016	60%	54%	70%	81%	81%	-	-	-	*	*	-	-	76%	76%
Mathematics	2017	64%	51%	80%	91%	91%	-	-	-	*	*	*	-	91%	91%
	2016	63%	48%	77%	81%	81%	-	-	-	79%	79%	-	-	81%	81%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	14%	44%	52%	52%	-	-	-	*	*	*	-	52%	52%
	2016	17%	10%	30%	47%	47%	-	-	-	15%	15%	-	-	37%	37%
Reading	2017	17%	16%	37%	44%	44%	-	-	-	*	*	*	-	44%	44%
	2016	16%	13%	25%	42%	42%	-	-	-	*	*	-	-	31%	31%
Mathematics	2017	20%	12%	51%	58%	58%	-	-	-	*	*	*	-	60%	60%
	2016	17%	8%	34%	52%	52%	-	-	-	21%	21%	-	-	42%	42%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	28%	*	*	*	-	-	-	-	-	-	-	*	*
	2016	35%	26%	*	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2017	43%	29%	*	*	*	-	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

District Name: MARSHALL ISD  
 Campus Name: SOUTH MARSHALL EL  
 Campus Number: 102902107

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%



District Name: MARSHALL ISD  
 Campus Name: SOUTH MARSHALL EL  
 Campus Number: 102902107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	94.2%	<b>97.5%</b>	97.7%	97.9%	96.5%	*	-	*	96.9%	*	97.6%	98.1%
2014-15	95.7%	94.4%	<b>97.2%</b>	97.4%	97.6%	96.2%	*	*	-	94.2%	97.9%	97.4%	97.7%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

District Name: MARSHALL ISD  
 Campus Name: SOUTH MARSHALL EL  
 Campus Number: 102902107

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	456	100.0%	5,485	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	4.2%
Kindergarten	86	18.9%	6.9%	7.0%
Grade 1	94	20.6%	7.5%	7.4%
Grade 2	94	20.6%	8.0%	7.6%
Grade 3	97	21.3%	8.3%	7.7%
Grade 4	85	18.6%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	8.1%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.3%	6.2%
Ethnic Distribution:				
African American	106	23.2%	37.8%	12.6%
Hispanic	224	49.1%	34.5%	52.4%
White	110	24.1%	24.0%	28.1%
American Indian	4	0.9%	0.5%	0.4%
Asian	0	0.0%	0.4%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	11	2.4%	2.7%	2.2%
Economically Disadvantaged	330	72.4%	77.1%	59.0%
Non-Educationally Disadvantaged	126	27.6%	22.9%	41.0%
English Language Learners (ELL)	196	43.0%	18.7%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.7%	1.4%
At-Risk	254	55.7%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.2%	44.5%
Students with Physical Disabilities	*	*	23.1%	21.9%
Students with Autism	*	*	10.8%	12.5%
Students with Behavioral Disabilities	0	0.0%	13.8%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	10	2.5%	14.6%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	4	1.0%		
White	5	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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 Grade Span: KG - 04  
 School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.1%	1.8%	0.0%	0.0%	7.7%
Grade 1	1.0%	3.8%	3.8%	0.0%	3.8%	6.8%
Grade 2	1.9%	2.5%	2.4%	0.0%	0.0%	3.1%
Grade 3	1.1%	2.1%	1.6%	-	3.8%	1.2%
Grade 4	0.0%	1.2%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.2%	0.4%	-	4.2%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	3.3%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.9	18.8
Grade 1	18.8	18.2	18.8
Grade 2	18.8	18.7	18.9
Grade 3	20.3	18.8	19.0
Grade 4	17.0	19.3	19.0
Grade 5	-	18.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.8
Foreign Languages	-	19.0	18.7
Mathematics	-	18.5	18.0
Science	-	18.6	19.0
Social Studies	-	18.0	19.4

District Name: MARSHALL ISD  
 Campus Name: SOUTH MARSHALL EL  
 Campus Number: 102902107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	32.9	87.1%	64.2%	64.0%
Teachers	27.2	71.9%	49.0%	50.0%
Professional Support	3.7	9.8%	8.1%	10.0%
Campus Administration (School Leadership)	2.0	5.3%	3.8%	2.9%
Educational Aides:	4.9	12.9%	12.8%	9.6%
Total Minority Staff:	14.9	39.5%	47.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.0	18.4%	32.8%	10.2%
Hispanic	6.0	22.1%	7.3%	26.6%
White	15.2	55.9%	57.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	3.7%	1.8%	1.1%
Males	0.0	0.0%	21.1%	23.7%
Females	27.2	100.0%	78.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.2%
Bachelors	25.0	91.9%	85.0%	74.5%
Masters	2.2	8.1%	13.2%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	13.1%	7.8%
1-5 Years Experience	10.0	36.8%	35.6%	28.0%
6-10 Years Experience	5.0	18.4%	11.6%	20.9%
11-20 Years Experience	6.2	22.8%	21.2%	27.8%
Over 20 Years Experience	4.0	14.7%	18.5%	15.5%
Number of Students per Teacher	16.8	n/a	14.4	15.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

District Name: MARSHALL ISD  
 Campus Name: SOUTH MARSHALL EL  
 Campus Number: 102902107

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	13.3	19.5
Average Years Experience of Principals with District	10.0	5.7	12.2
Average Years Experience of Assistant Principals	2.0	6.9	15.7
Average Years Experience of Assistant Principals with District	2.0	5.2	10.1
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers	10.3	10.3	10.9
Average Years Experience of Teachers with District	6.7	6.0	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$33,732	\$37,091	\$46,199
1-5 Years Experience	\$41,515	\$42,271	\$48,779
6-10 Years Experience	\$41,720	\$45,021	\$51,184
11-20 Years Experience	\$46,915	\$48,737	\$54,396
Over 20 Years Experience	\$50,843	\$54,283	\$60,913
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$43,581	\$45,508	\$52,525
Professional Support	\$42,092	\$49,633	\$61,728
Campus Administration (School Leadership)	\$59,740	\$68,384	\$76,471
<b>Instructional Staff Percent:</b>			
	n/a	65.2%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
	0.0	0.0	2,110.5

District Name: MARSHALL ISD  
 Campus Name: SOUTH MARSHALL EL  
 Campus Number: 102902107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 456  
 Grade Span: KG - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	43.0%	18.2%	18.8%
Career & Technical Education	0	0.0%	25.3%	25.0%
Gifted & Talented Education	70	15.4%	14.8%	7.8%
Special Education	5	1.1%	6.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	7.9%	5.1%	6.0%
Career & Technical Education	0.0	0.0%	6.0%	4.5%
Compensatory Education	0.0	0.0%	3.9%	2.8%
Gifted & Talented Education	0.2	0.7%	3.5%	1.9%
Regular Education	24.6	90.7%	76.0%	72.8%
Special Education	0.2	0.7%	5.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report**

- <sup>(A)</sup> Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- <sup>(B)</sup> Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>(C)</sup> When only one group is masked, then the second smallest group is masked (regardless of size).
- <sup>(D)</sup> Indicates zero observations reported for this group.
- <sup>(E)</sup> Indicates data reporting is not applicable for this group.
- <sup>(F)</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- <sup>(G)</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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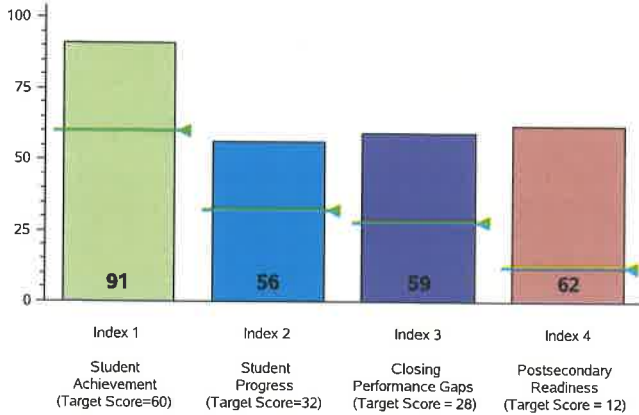
**Texas Education Agency  
2016-17 School Report Card  
SOUTH MARSHALL EL (102902107)**

District Name: **MARSHALL ISD**  
Campus Type: **Elementary**

Total Students: **456**  
Grade Span: **KG - 04**

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



### 2017 Accountability Rating

**Met Standard**

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2015-16)</b>	97.5%	94.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.2%	37.8%	12.6%
Hispanic	49.1%	34.5%	52.4%
White	24.1%	24.0%	28.1%
American Indian	0.9%	0.5%	0.4%
Asian	0.0%	0.4%	4.2%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.4%	2.7%	2.2%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.4%	77.1%	59.0%
English Language Learners	43.0%	18.7%	18.9%
Special Education	1.1%	6.1%	8.8%
<b>Mobility Rate (2015-16)</b>	2.5%	14.6%	16.2%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.2	17.9	18.8
Grade 1	18.8	18.2	18.8
Grade 2	18.8	18.7	18.9
Grade 3	20.3	18.8	19.0
Grade 4	17.0	19.3	19.0

### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	65.2%	64.6%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$5,176	\$8,480	\$9,373
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.6%		Instruction	\$3,729	\$4,795	\$5,317
					Instructional Leadership	\$160	\$298	\$143
					School Leadership	\$459	\$580	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)</b>												
All Subjects	2017	75%	59%	<b>91%</b>	87%	89%	98%	*	-	-	100%	89%
	2016	75%	58%	<b>92%</b>	94%	88%	99%	-	-	-	100%	89%
Reading	2017	72%	57%	<b>90%</b>	85%	90%	95%	*	-	-	100%	90%
	2016	73%	58%	<b>92%</b>	93%	89%	97%	-	-	-	*	89%
Mathematics	2017	79%	61%	<b>95%</b>	90%	95%	100%	*	-	-	100%	94%
	2016	76%	59%	<b>92%</b>	93%	89%	100%	-	-	-	*	90%
Writing	2017	67%	57%	<b>83%</b>	82%	73%	100%	-	-	-	100%	77%
	2016	69%	50%	<b>90%</b>	96%	85%	100%	-	-	-	-	87%
<b>STAAR Percent at Meets Grade Level (Sum of All Grades Tested)</b>												
Two or More Subjects	2017	48%	25%	<b>62%</b>	43%	67%	75%	-	-	-	*	56%
	2016	45%	22%	<b>57%</b>	44%	54%	76%	-	-	-	*	51%
Reading	2017	48%	32%	<b>67%</b>	55%	67%	78%	-	-	-	83%	61%
	2016	46%	29%	<b>59%</b>	56%	49%	78%	-	-	-	*	53%
Mathematics	2017	48%	24%	<b>75%</b>	48%	92%	80%	-	-	-	83%	72%
	2016	43%	23%	<b>67%</b>	42%	73%	86%	-	-	-	*	60%
Writing	2017	38%	26%	<b>57%</b>	35%	48%	86%	-	-	-	*	49%
	2016	41%	21%	<b>57%</b>	54%	56%	61%	-	-	-	-	53%
<b>STAAR Percent at Masters Grade Level (Sum of All Grades Tested)</b>												
All Subjects	2017	20%	10%	<b>42%</b>	26%	39%	62%	*	-	-	59%	35%
	2016	18%	8%	<b>36%</b>	25%	33%	55%	-	-	-	63%	31%
Reading	2017	19%	11%	<b>44%</b>	30%	41%	63%	*	-	-	*	37%
	2016	17%	10%	<b>37%</b>	38%	29%	51%	-	-	-	*	30%
Mathematics	2017	23%	10%	<b>51%</b>	33%	52%	68%	*	-	-	*	45%
	2016	19%	9%	<b>41%</b>	13%	44%	65%	-	-	-	*	37%
Writing	2017	12%	6%	<b>20%</b>	*	*	52%	-	-	-	*	8%
	2016	15%	5%	<b>24%</b>	21%	19%	44%	-	-	-	-	20%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2017	61%	53%	<b>77%</b>	*	84%	71%	*	-	-	90%	79%
	2016	62%	51%	<b>74%</b>	63%	78%	67%	-	-	-	-	74%
Reading	2017	59%	56%	<b>73%</b>	*	75%	68%	*	-	-	*	76%
	2016	60%	54%	<b>70%</b>	71%	74%	*	-	-	-	-	70%
Mathematics	2017	64%	51%	<b>80%</b>	*	92%	74%	*	-	-	*	81%
	2016	63%	48%	<b>77%</b>	*	82%	82%	-	-	-	-	78%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	14%	44%	*	51%	39%	*	-	-	70%	43%
	2016	17%	10%	30%	10%	36%	27%	-	-	-	-	30%
Reading	2017	17%	16%	37%	*	42%	32%	*	-	-	*	36%
	2016	16%	13%	25%	21%	28%	*	-	-	-	-	26%
Mathematics	2017	20%	12%	51%	*	59%	47%	*	-	-	*	49%
	2016	17%	8%	34%	*	43%	41%	-	-	-	-	34%
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	28%	*	*	*	-	-	-	-	-	*
	2016	35%	26%	*	*	*	-	-	-	-	-	*
Mathematics	2017	43%	29%	*	-	*	-	-	-	-	-	*

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