

Price T. Young Middle School Campus Improvement Plan

2010-2011

Date of School Board Approval

Legal References

- *Each school **district** shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the academic excellence indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

Mission Statement

The mission of Price T. Young Middle school is to provide effective instruction in all areas taught, to develop the potential of all students, to build the skills necessary for lifelong learning, and to develop a feeling of self-worth and confidence that will allow students to become productive citizens in an ever-changing world environment.

Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Signature
David Segers	Principal	
Melissa Fincher	Assistant Principal	
Wilma Green	Non-Classroom Professional Staff	
LaToiya Chawayipira	Classroom Teacher	
Yvonne McCarty	Classroom Teacher	
Beverly Williams	Classroom Teacher	
Meridith Zepp	Classroom Teacher	
Faith Dossett	Parent/PTO Member	
Bill Redmon	Parent/PTO President	

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee on February 25, 2010.

Participants in Attendance	Data Sources Examined
Kenny Barron/ David Segers	<div style="border: 1px solid black; padding: 5px;"> <p><i>AEIS</i></p> <p><i>Federal Accountability Data for AYP</i></p> <p><i>TAKS Data--disaggregated</i></p> <p><i>District PEIMS reports</i></p> <p><i>PBMAS reports</i></p> <p><i>Discipline referral data</i></p> <p><i>Parent, Community, Teacher, and /or Student surveys</i></p> <p><i>Student attendance data</i></p> <p><i>Benchmark testing data</i></p> <p><i>Referral percentages for students in Special Education</i></p> <p><i>Campus parent participation records</i></p> <p><i>Community education program records</i></p> <p><i>Truancy data</i></p> <p><i>Teacher retention data</i></p> </div>
Mike Griffis/ Melissa Fincher	
Wilma Green	
LaToiya Chawayipira	
Yvonne McCarty	
Beverly Williams	
Meridith Zepp	
Faith Dossett	
Bill Redmon	

Comprehensive Needs Assessment: Summary of Findings

Prioritized Areas of Concern	
Areas of Concern	Data Source
<i>Math TAKS scores 5, 6</i>	<i>State Accountability (AEIS)</i>
<i>Science TAKS scores 5, 6</i>	<i>State Accountability (AEIS)</i>
<i>Reading TAKS scores 5, 6</i>	<i>State Accountability (AEIS)</i>
<i>Discipline</i>	<i>PEIMS 425 Report</i>
<i>Technology Maintenance and Needs</i>	<i>Teacher surveys</i>
<i>Professional Development Needs</i>	<i>Teacher surveys</i>

**In this plan, the term “student groups” refers to students who are
H, W, AA, ED, Migrant, LEP, G/T, and Special Education**

State Compensatory Education

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to this District/Campus_____

Total FTEs funded through SCE at this District/Campus_____

The process we use to identify students at risk is:

The process we use to exit students from the SCE program who no longer qualify is:

***Optional for Title I Schoolwide schools:
At _____ School State Compensatory Funds are used to support Title I initiatives.***

**State Compensatory Education Program
Program Evaluation/Needs Assessment
Grades _____**

TAKS	Math % Met Standard			Reading/ELA % Met Standard			Writing % Met Standard			Science % Met Standard			Social Studies % Met Standard		
	2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008
Students At-Risk															
Students Not At-Risk															

	Drop Out Data		Completion Data	
	2006	2007	2006	2007
Students At-Risk				
Students Not At-Risk				

The comprehensive, intensive, accelerated instruction program at this district/campus...*consists of after school tutorials for students at-risk, two additional math teachers to reduce the student teacher ratio in math, and the purchase and implementation of the Capturing Kids Hearts program to reduce the risk for student dropping out of school.*

Upon evaluation of the effectiveness of this program the committee finds that...

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students.

Program/Funding Source
Federal Programs
<i>Title I, Part A</i>
<i>Title I, Part C (Migrant)</i>
<i>Title II, Part A (TPTR)</i>
<i>Title II, Part D (Technology)</i>
<i>Title IV, Part A</i>
<i>Title VI, Part B Rural/Low Income</i>
<i>Carl Perkins</i>
State Programs/Funding Source
<i>Accelerated Reading Instruction Funds</i>
<i>Career/Technology Education</i>
<i>State Compensatory Education</i>
<i>Dyslexia</i>
<i>Gifted/Talented</i>
<i>Special Education</i>
<i>Bilingual/ESL Program</i>
Local Programs/Funding Source
<i>Grants</i>

Goal 1: Price T. Young Middle School will have an Exemplary rating in all areas by 2012.

Objective 1: Student Achievement

Summative Evaluation: 90% of All Reading Students and 80% of all Math and Science students will pass the TAKS test, or meet ARD expectations. GT Students will have a 90% commended performance rate on TAKS. (DIP Goal 1 Obj. 1)

Data 2009-10	All Students	H	W	AA	ED	Migrant	LEP	Spec. Ed.	GT	Male	Female
% ELA	92	96	98	88	91	-	-	75			
% Math	79	92	88	69	73			33			
% Science	75	73	90	68	69			40			

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Vertical and horizontal teaming with 7 th grade teachers at MJH and 4 th grade teachers from all feeder schools.	Principals, Instructional Coach	Sept. Dec. Feb. May	C-SCOPE Curriculum, VAD, and TEKS	Meeting Agendas, Sign-in sheets
Students will use computer-based resources to improve objectives for TAKS testing and to help teachers directly monitor deficient area with immediate feedback.	Core and enrichment Teachers	On- going	Success Maker, Study Island, First-in-Math, Fast Forward, Read 180	Student results form programs, Results in class, Teacher Feedback on Student PGP's. Improved TAKS scores
In-school and pull-out tutorials for students who have been identified with deficiencies	Wilma Green, Core Teachers, tutors	All Year	Teachers, DMAC, Assessments,	Improved TAKS scores Student grades, teacher evaluations

Implementation of District Curriculum	Principals Teachers	On- going	CSCOPE, Kagan, Coach 4 Success,	Classroom Walk-throughs, Agendas from Dept. Meetings
Tutors will be utilized to provide 1-1 or small group attention to struggling learners	Principals, Core teachers, Counselor	On- going	ETBU, Wiley and TSTC tutors	Improved scores in deficient objectives, teacher feedback regarding student success
Student attendance will increase to 97% (DIP Goal 1 obj. 1)	Principal Attendance Clerk, teachers, truancy officer	On-going	Skyward, student incentives	Increased attendance reported in PEIMS submission
In Response to Intervention (RTI) PTY will Incorporate a Mastery Achievement Learning Lab (MALL) to assist students in need of 1-1 assistance	Principal MALL teacher	On-going	Mastery Achievement Learning Lab	Student grades, benchmark data, yearly growth in learning, Teacher observations
Assessments 2 District 3 Site 6 weeks	Teachers, District Testing coordinator	On Going	C- Scope District Materials Collaboration with SH Teachers	Student results Individualized plans to remediate failing students
GT Students will be provided opportunities to work together as a group, with other students, and to work independently and will use this information to assess the student's strengths and weaknesses	Principals, Teachers, GT Teachers	All Year	Core subject areas, GT Classes	Improved results on Assessments, Improved six weeks grades, group projects, TAKS Results
GT Students will be provided learning experiences that lead to the	Principal, GT Teachers	October 2010-May 2011	GT Classes, Library, Computer Lab	Student Products

development of advanced-level products and/or performances, such as: the Model United Nations, History Fair, Science Fair, LEGO Robotics, Destination Imagination and/or the Texas Performance Standards Project				
All teachers on campus will have completed the 30 hours of GT training prior to the beginning of the school year and those presently trained will have received a minimum of 6 clock hours annually of professional development in GT education before the end of the first semester.	Principal, All teachers	August 2010-December 2010	Region VII Professional Development	GT certifications
Students will develop parent brochures updating parents on upcoming GT events and activities	Principal, Teachers, GT Teachers, Counselor	Each six weeks	GT Teacher	Sign in sheets for parents attending GT events Student developed brochures
For Response to Intervention (RTI) PTY will incorporate a MALL – Mastery Achievement Learning Lab to assist students in need of one-on-one assistance.	Margaret Jirka	All Year	Mastery Achievement Learning Lab	Student success, Three and Six Weeks grades, Benchmarks, Teacher observations

Goal 1: Price T. Young Middle School will have an Exemplary rating in all areas by 2012.

Objective 2: Price T. Young Middle School will use of technology to drive student success.

Summative Evaluation: 90% of All Reading Students and 80% of all Math and Science students will pass the TAKS test, or meet ARD expectations. GT Students will have a 90% commended performance rate on TAKS. (DIPGoal 1 Obj. 1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Use of interactive software to increase student learning	Principal Teachers	On- Going	Fast Forward, Read 180, Study Island,	3/ 6 weeks grades, teacher observations
Provide document camera and projectors to all teachers.	Principal, Technology Specialist	Beginning of the Year	Technology Funding	Increase in new technology
Provide technology training to all staff as needed. (DIP goal2 obj. 4)	Principal, CIT	All Year	District CIT, Technology staff	Increase in teacher proficiency.
Incorporate technology education in staff professional development plans	Principal All staff	On-going	CIT, District CIT, staff	Staff Plans, Increased use of technology in classrooms and office

Goal 2: Price T. Young Middle School will provide a safe, disciplined, and drug free environment for students and staff members. (DIP Goal 6)

Objective 1: Students will recognize the importance of a drug free, and violence free lifestyle and be provided information to promote respect for self and others

Summative Evaluation: Comparison of 2010-11 student incidents to previous three years

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
All 5 th grade students will participate in the DARE program through Social Studies classes.	Principal, DARE officer, 5 th grade Social Studies teachers	All Year	DARE resources	DARE Graduation
All students will participate in Red Ribbon Week in October.	Wilma Green, All teachers	Last week in October	Red Ribbon Week Materials	Student Participation
Teachers will implement use of Kagan learning tools to promote a collaborative classroom where all perspectives are appreciated	Wilma Green, All teachers	All Year	Kagan Materials	Improvement in students' social skills, and student to student actions
Our counselor will present a Peer Mediation program to our students through PE classes.	Wilma Green	All Year	Counselor	Improvement in students' social skills

Our Counselor will present the "Rainbow Days" program to students as needed.	Wilma Green	All Year	Rainbow Days program	Improvement in students' social skills
Price T. Young will implement its school wide discipline plan with specific, consistent, and immediate consequences for serious and persistent behavior in the classroom that disrupts the educational process for all students.	Principal and Asst. Principal, Teachers	All Year	Student Discipline Plan	Fewer incidents
Read and inform students of the Code of Conduct as a part of Character Building.	All faculty	All Year	Student Code of Conduct	Fewer incidents
At-risk students will be given frequent opportunities to meet with Campus Counselor.	Campus Counselor	All Year	Counselor	At-risk Student's grades and discipline records

Goal 3: Price T. Young will encourage and provide opportunities for parental and community involvement.
Objective 1: Parental Involvement (DIP Goal 5)
Summative Evaluation: Parent sign- in sheet for school, number of parents actively participating at school events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Promote parental involvement through PTO, Open House, Orientation, Conference days, extracurricular activities, Black History Program, Cinco de Mayo, Cultural events, Parent volunteers, 504 meetings, LPAC meetings, and ARD meetings.	Principal, Campus Counselor	All Year	Parent Calling System, Mailing system, Staff phone calls	Increase in Parental involvement- evidenced on sigh-in sheets
Parent Conference Night	All staff	Oct. 14	Staff	Parent sign-in sheets

Goal 4: At Price T. Young Middle School 100% of core academic classes will be taught by highly qualified staff.
Objective 1: Highly Qualified
Summative Evaluation: 100% of teachers and paraprofessionals with instructional duties will receive high quality professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide meaningful, scientifically, research-based professional development for all teachers and paraprofessionals through MISD and ESC 7-Kilgore	Principal, Instructional Coach	All Year	Local Funds State Funds Title Funds	Teacher certificates, increased rigor in classrooms-evidenced in walk-through data
All teachers will be trained in Kagan strategies and will implement these strategies in the classroom.	Principal, Instructional Coach	All Year	Local Funds State Funds Title Funds	Lessons reflecting differentiated instruction
Teachers will be trained in Coach 4 Success	Principal, Instructional Coach	All Year	Local Funds State Funds Title Funds	Increase student performance
Provide all new teachers with a mentor and a mentor/mentee program	Principal, Human Resources	All Year	Local Funds Title II Funds	100% of HQ new teachers will be retained

Professional Development through ESC 7 Coops for paraprofessionals	Principals	All Year	Local Funds Title Funds	HQ Certificates for paraprofessionals
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Technology Needs Assessment
Price T. Young Middle School
February 2009

Price T. Young Middle School is a 5th and 6th grade campus with approximately 360 students. We are a diverse campus with 53% of our students being African American, 29% White, and 17% Hispanic. We are a Title I school.

In the fall of 2007, the district purchased the Fast ForWord program, which required the use of a full computer lab all day long, and therefore, the computer lab on our campus was no longer available to students and teachers. There is a mobile laptop lab that is available to math and science classes only and it is about 8 years old. Only 14% of teachers have wireless access in their classrooms, which is necessary for the mobile lab. 73% of our classrooms do not have any student use computers with 11% only having one.

In a student survey, it was reported that only 55% of our students have had access to our SuccessMaker math program, 6% to our SuccessMaker reading programs, and 3% to our SuccessMaker science program. The percentage is even less for students who have used study island and TMSDS, other TEKS related programs. With there being no computers in the classrooms, and no lab for student use, we have been unable to bring these programs to our students.

Looking at reports from SuccessMaker math, it was found that three students had increased their math skills by over 1 full grade level, with one of those increasing by 2 grade levels. The first student increased his grade level by 1.28; he had been on the program for 20 hours and 41 minutes total and had sat for 104 sessions. The second student increased by 1.31 grade levels; she had been on the program for 15 hours and 59 minutes and had sat for 66 sessions. The last student increased her grade level by 2.27; she was on the program for 30 hours and 2 minutes with 111 sessions. The average usage time of our students who had access to the program was 7.5 hours. We are confident that we would see positive results with all of our students if they were to have substantial and scheduled time on the program.

Below are the results of a teacher surveys conducted in 2009 and 2010. The surveys were designed to asses the technology needs of teachers in the classroom to enhance and promote student success.

- 90% of teachers have a “new” computer for their use: grades, attendance, etc.
- 74% of teachers have a document camera, with 88% of those using it daily or 1-3 times a week.
- 86% of teachers have a projector, with 77% of those using them daily or 1-3 times a week.
- 21% of our teachers have a smart board, with 100% of those using them daily or 1-3 times a week.
- 64% of teachers do **not** have a student computer in their rooms and 11% have only one.
- 21% of teachers have access to our mobile lab, with only 14% of those having wireless access.
- 37% of the teachers stated that they needed more training and 96% stated that they needed more equipment (computers, etc.).

Programs that are available on campus:

- AR/STAR
- SuccessMaker:
 - Reading
 - Math
 - Science
- Fast ForWord
- Internet based programs:
 - Tech CONNECT
 - Study Island
 - TMSDS
 - Unitedstreaming
 - Tech Knowledge

Technology Equipment Needs based on teacher surveys:

- 3-5 new computers for teacher use
- 8-10 new laptops for teacher use
- 10-12 document cameras
- 6-8 projectors
- Computer Speakers in every classroom
- SMART boards – we have only 6 on campus
- Student computers – either in the classrooms or a new lab
- Wireless access

Title I Stimulus and Special Education Stimulus Allocations
Price T. Young Middle School
May 2010

In May 2010, Price T. Young received twelve Interactive White Boards with mounted projectors. The Social Students department at Price T. Young will also be receiving mounted projectors and will be technologically prepared to facilitate all 5th and 6th Grade students in the new curriculum. Price T. Young will also be receiving nine document cameras, five wireless access points, fourteen desktop computers, two printers, and two laptops with docking stations.

Special Education Stimulus Totals: 14 desktop computers
2 laptops w/docking station
2 printers
2 Interactive white boards
3 document cameras

Title I Stimulus Totals: 10 Interactive white boards w/integrated projectors
6 Document Cameras
5 Wireless Access points

Appendix

Goal 1: *Price T. Young Middle School* will have an Exemplary rating in all areas by 2012.

- **Objective 1:** Student Achievement
 - **Summative Evaluation:** 90% of all reading students and 80% of Math and Science students will pass the TAKS test, or meet ARD expectations. GT students will have a 90% commended performance rate on TAKS tests.

- **Objective 2:** PTY will use technology to drive student success.
 - **Summative Evaluation:** 90% of all reading students and 80% of Math and Science students will pass the TAKS test, or meet ARD expectations. GT students will have a 90% commended performance rate on TAKS tests

- **Goal 2:** Price T. Young Middle School will provide a safe, disciplined, and drug free environment for students and staff members
 - **Objective 1:** Students will recognize the importance of a drug free, and violence free lifestyle and be provided information to promote respect for self and others.
 - **Summative Evaluation:** Comparison of 2010-11 student incidents to previous three years.

- **Goal 3:** Price T. Young will encourage and provide opportunities for parental and community support.
 - **Objective 1:** Parental Involvement
 - **Summative Evaluation:** Parent sign in sheets, number of parents actively participating in school events

- **Goal 4:** At Price T. Young Middle school, 100% of academic classes will be taught by highly qualified staff.
 - **Objective 1:** Highly Qualified Staff
 - **Summative Evaluation:** 100% of teachers and paraprofessionals will have HQ certification