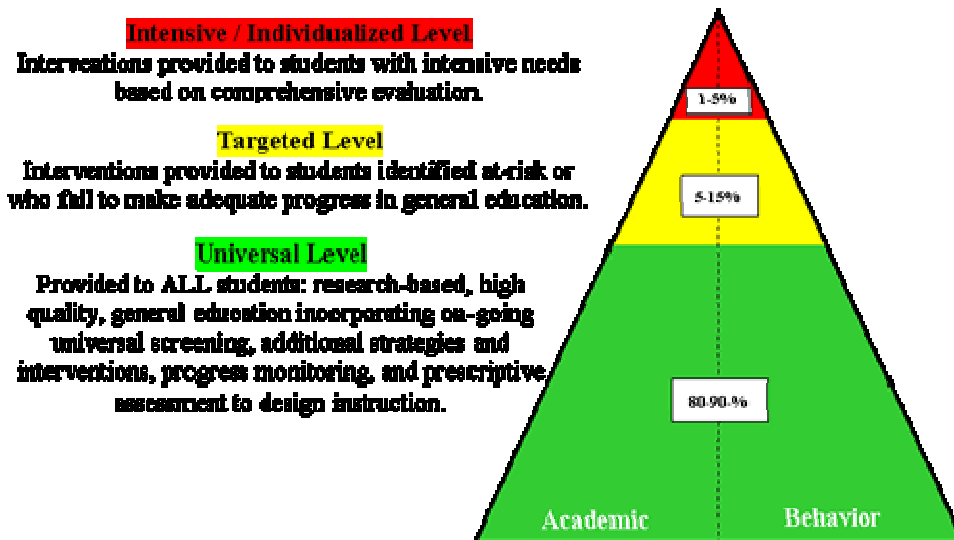


Response to Intervention

Response to Intervention (RTI) is the district's school-wide, three-tiered, problem-solving model for identifying and providing **early intervention to all students falling behind their grade-level peers in reading, mathematics, and behavior**. RTI is a legal requirement of NCLB and IDEA 2004 promoting improved achievement by all students through stronger researched based instructional practices and early intervention, thereby reducing over identification in special education. RTI is the practice of (1) providing high-quality instruction/intervention matched to student needs and (2) using learning rate over time and level of performance to (3) make important educational decisions. **These interventions typically occur in the general education setting as schools assist struggling students prior to and in lieu of a referral to special education.** RTI is an integrated school improvement model that is standards-driven, proactive and incorporates both prevention and intervention.



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